

## User Modeling 1

Predicting thoughts and actions  
...and how long they take

## User Modeling

- Build a model of how a user works, then predict how she will interact with the interface.
- Goals (Salvendy, 1997):
  1. Predict performance of design alternatives
  2. Evaluate suitability of designs to support and enhance human abilities and limitations
  3. Generate design guidelines that enhance performance and overcome human limitations

*Note:* No mockup is required  
...just a design spec.

## Three Views of Users (again)

- Human as a biomechanical machine
- Human as Information Processing machine
  - ❖ "Procedural" models
  - ❖ Many subfamilies and related models
- Human as a social actor
  - ❖ Situated action
  - ❖ Activity theory
  - ❖ Distributed cognition

} *Next lecture*

## Agenda

- Physical models
  - ❖ Fitt's Law
  - ❖ Simulations
- Cognitive models
  - ❖ Model Human Processor (MHP)
  - ❖ Goals, operators, methods & selection rules (GOMS)
    - Basic GOMS
    - Keystroke-level model (KLM) GOMS
    - Variations on GOMS
  - ❖ Rule-based models
    - Production systems
    - Grammar-based models

## Fitts' Law


- Fitts' Law
  - ❖ Models movement times for selection tasks
  - ❖ Paul Fitts: WWII human factors pioneer
- Basic idea: Movement time for a *well-rehearsed* selection task
  - ❖ Increases as the distance to the target increases
  - ❖ Decreases as the size of the target increases

## Moving

➤ Move from START to STOP

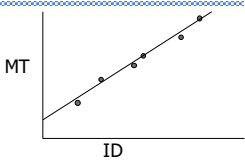
Index of Difficulty:  
 $ID = \log_2 ( 2A/W )$  (in unitless bits)

distance      width of target



## Movement Time

$MT = a + b \cdot ID$   
 or  
 $MT = a + b \log_2(A/W + 1)$




Different devices/sizes have different movement times--use this in the design

Where can this be applied in interface design?

What about movement in 2D?


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## Extending to 2D, 3D

- What is W in 2D? In 3D?
- Larger movements?
  - ❖ Short, straight movements are replaced by biomechanical arcs
  - ❖ In that case, what is A?


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## Simulations

- Higher-level, view humans as components of a human-machine system
  - ❖ Analytical solution of model becomes too difficult, so is replaced by simulation
- E.g., MicroAnalysis and Design (maad.com)
  - ❖ Micro Saint - any type of models!
  - ❖ WinCrew - workload models
  - ❖ Supply Solver - supply chain


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## Model Human Processor

- Card, Moran, & Newell (1983, 1986)
- "Procedural" models:
  - ❖ People learn to use products by generating rules for their use and "running" their mental model while interacting with system
- Components
  - ❖ A cognitive *system architecture*
    - Set of memories and processors
    - Set of "principles of operation"
  - ❖ Discrete, sequential model
    - Each stage has timing characteristics (add the stage times to get overall performance times)

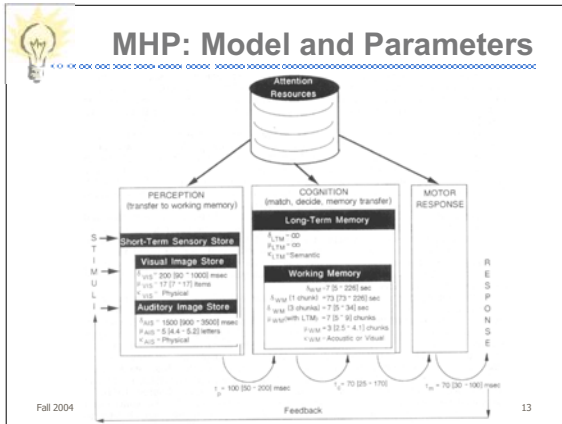
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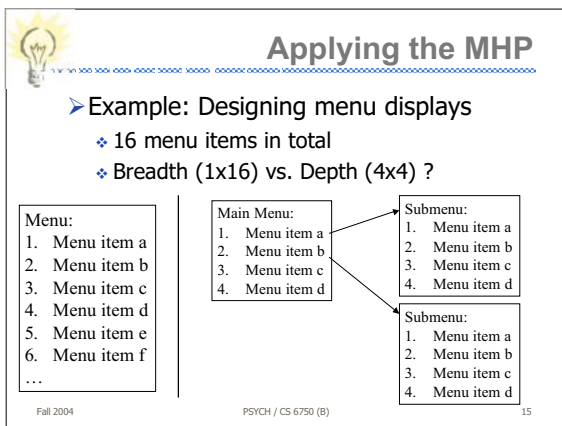
## Three Systems in MHP Architecture

- Perceptual, cognitive, motor systems
  - ❖ Timing parameters for each stage/system
  - ❖ Cycle times ( $\tau$ ):
    - $\tau_p \approx 100$  ms ("middle man" values)
    - $\tau_c \approx 70$  ms
    - $\tau_m \approx 70$  ms
  - ❖ Perception & Cognition have memories
  - ❖ Memory parameters
    - Code, decay time, capacity

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- ### MHP: Principles of Operation
- Set up rules for how the components respond.
  - Can be based on experimental findings about humans.
    - ❖ Recognize-act cycle
    - ❖ variable perceptual processor rate
    - ❖ encoding specificity
    - ❖ Discrimination
    - ❖ variable cognitive processor rate
    - ❖ Fitts' law
    - ❖ Power law of practice
    - ❖ Uncertainty
    - ❖ Rationality
    - ❖ problem space



### MHP: Calculations

**Breadth (1x16):**

- $t_p$  Perceive item, transfer to WM
- $t_r$  retrieve meaning of item, transfer to WM
- $t_c$  Match code from displayed to needed item
- $t_d$  Decide on match
- $t_m$  Execute eye mvmt to (a) menu item number (go to step 6) or (b) to next item (go to step 1)
- $t_p$  Perceive menu item number, transfer to WM
- $t_c$  Decide on key
- $t_m$  Execute key response

Time =  $(((16+1)/2) (t_p + 3t_c + t_m)) + t_p + t_c + t_m$   
Time = 3470 msec

**Depth (4x4):**

Same as for breadth, but with 4 choices, and done up to four times (twice, on average):


Time =  $2 \times (((4+1)/2) (t_p + 3t_c + t_m)) + t_p + t_c + t_m$   
Time = 2380 msec

Therefore, in this case, 4x4 menu is predicted to be faster than 1x16.

Serial terminating search over 16 items

- ### Related Modeling Techniques
- Many modeling techniques fall within this "human as information processor" model
  - Common thread - hierarchical decomposition
    - ❖ Divide behaviors into smaller chunks
    - ❖ Questions:
      - What is unit chunk?
      - When to start/stop?


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## GOMS

- **Goals, Operators, Methods, Selection Rules**
  - ❖ Card, Moran, & Newell (1983)
- **Assumptions**
  - ❖ Interacting with system is problem solving
  - ❖ Decompose into subproblems
  - ❖ Determine goals to "attack" problem
  - ❖ Know sequence of operations used to achieve the goals
  - ❖ Timing values for each operation


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## GOMS: Components

- **Goals**
  - ❖ State to be achieved
- **Operators**
  - ❖ Elementary perceptual, cognitive, motor acts
    - Not so fine-grained as Model Human Processor
- **Methods**
  - ❖ Procedures for accomplishing a (sub)goal
    - e.g., move cursor via mouse or keys
- **Selection Rules**
  - ❖ if-then rules that determine which method to use
- **Note: All have times associated with them**


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## GOMS: Procedure

- Build the model by walking through sequence of steps
- Determine a branching tree of operators, methods, and selection rules
- Count the operations to generate performance prediction
  - ❖ Can convert into a timing prediction by using an extension of GOMS

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## GOMS: Example

- Menu structure (breadth vs. depth, again)
- Breadth (1x16):
  - Goal:** perform command sequence
  - Goal:** perform unit task of the command
  - Goal:** determine which unit task to do
  - Operator:** Look at screen, determine next command
  - Goal:** Execute unit task
  - Select:** Which method to enter number of command e.g. IF item # between 1 & 9 THEN use 1-KEY METHOD
  - Operator:** Use 1-Key Method
  - Operator:** Verify Entry... etc.

Loops

Result: Average Number of Steps = 8.5+1+1+1=11.5


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## GOMS: Example, cont'd

- Depth (4x4):
- Similar steps, in slightly different order and looping conditions
  - ❖ Result: Average Number of Steps =  $2*(2.5+1+1)=9$
- Comparison: Depth is ~25% faster in this case
  - ❖ Card et al. did not specify step length (in time)
  - ❖ Similar to Model Human Processor results


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## GOMS: Limitations

- GOMS is not so well suited for:
  - ❖ Tasks where steps are not well understood
  - ❖ Inexperienced users
- Why?


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## GOMS: Application

- NYNEX telephone operation system
  - ❖ GOMS analysis used to determine critical path, time to complete typical task
  - ❖ Determined that new system would actually be slower
  - ❖ Abandoned, saving millions of dollars


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## GOMS: Variants

- Keystroke Level Model
  - ❖ Analyze only observable behaviors
    - Keystrokes, mouse movements
  - ❖ Assume error-free performance
  - ❖ Operators:
    - K: keystroke, mouse button push
    - P: point with pointing device
    - D: move mouse to draw line
    - H: move hands to keyboard or mouse
    - M: mental preparation for an operation
    - R: system response time

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## Example of KLM


- Breadth menu (1x16)
  - ❖ M: Search 16 items
  - ❖ 1 or 2 K: Enter 1 or 2-digit number
  - ❖ K: Press return key
$$\text{Time} = M + K(\text{first digit}) + 0.44K(\text{second digit}) + K(\text{Enter})$$

(Look up values, and when to apply "M" operator)

$$\text{Time} = 1.35 + 0.20 + 0.44(0.20) + 0.20 = 1.84 \text{ seconds}$$

Note: Many assumptions about typing proficiency, M's, etc. Also ignores most of the time spent determining which task to perform, and how to perform it.

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## Example of KLM, cont'd

- Depth menu (4x4)
  - ❖ M: Search 4 items
  - ❖ K: Enter 1-digit number (no M, since expert user)
  - ❖ K: Press return key
$$\text{Time} = M + K(\text{Digit}) + K(\text{Enter})$$

$$\text{Time} = 1.35 + 0.20 + 0.20 = 1.75 \text{ seconds}$$
- Compare the various models in terms of times and predictions:
  - ❖ Vary in times, but not in performance predictions


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## Other GOMS Variants

- NGOMSL (Kieras, 1988)
  - ❖ Very similar to GOMS
  - ❖ Goals expressed as noun-action pair
    - e.g., "delete word"
  - ❖ Same predictions as other methods
  - ❖ More sophisticated, incorporates learning, consistency (relevant to usability and design)
  - ❖ Handles expert-novice differences, etc.

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## Production Systems

- IF-THEN decision trees (Kieras & Polson, 1985)
  - ❖ e.g. Cognitive Complexity Theory
  - ❖ Uses goal decomposition from GOMS and provides more predictive power
  - ❖ Goal-like hierarchy expressed using if-then production rules
- Very long series of decisions
  - ❖ Note: In practice, very similar to NGOMSL
    - Bovair et al (1990) claim they are identical
  - ❖ NGOMSL model easier to develop
  - ❖ Production systems easier to program

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## Grammars

- To describe the interaction, a formalized set of productions rules (a language) can be assembled.
- "Grammar" defines what is a valid or correct sequence in the language.
- Reisner (1981) "Cognitive grammar" describes human-computer interaction in Backus-Naur Form (BNF) like linguistics
- Used to determine the consistency of a system design

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## Task Action Grammars (TAG)

- Payne & Green (1986, 1989)
- Concentrates on overall structure of language rather than separate rules
- Designed to predict relative complexity of designs
- Not for quantitative measures of performance or reaction times.
- Consistency & learnability determined by similarity of rules

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What are the problems with predictive models?

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## Modeling Problems

- Terminology - example
  - ❖ High frequency use experts
    - > command language
  - ❖ Infrequent novices
    - > menus
  - ❖ What do "frequent", "novice" really mean?
- Dependent on "grain of analysis" used
  - ❖ Can break down pumping gas into 7, 20, or 50 tasks
  - ❖ That affects number of rules and their types

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## Modeling Problems (contd.)

- Does not involve user per se
  - ❖ Doesn't inform designer of what user wants
- Time-consuming and lengthy
- One user, one computer issue (lack of social context)
  - ❖ i.e., non-situated
  - ❖ Can use Socially-Centered Design

} Next lecture

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