Welcome to CS6452!

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Some Preliminaries
Nuts and Bolts

- This is only the second time this class has been taught
- This is the second required class in the HCC Ph.D. program
  - Designed to ensure a basic level of competency in building medium-scale programs
  - Best thought of as the second part of CS4452 (which is CS1315++)
  - In HCC terms, should give you the skills needed to do your computation portfolio requirement
- This semester: allowing CS students for the first time as an experiment (more on this later)
Setting Expectations

- What does “Prototyping Interactive Systems” mean, anyway?
- The course title has caused a lot of confusion:
  - *Not* about using prototyping tools (e.g., Director)
  - *Not* about evaluating prototypes (take the HCI class for this)
  - Instead, about the *rapid creation of interactive systems* through *programming*
- Emphasis on scripting languages and common technical idioms that are useful across a breadth of CS
- Covers both *theory* and *practice* of pragmatic systems building
Programming and Prototyping

- What does programming have to do with prototypes?
  - It’s the final (and most time consuming) stage of the prototyping lifecycle
  - Gives you the most high-fidelity approximation of a “real” system
  - Useful for communicating with end-users, other developers, etc.
- How is prototype programming different than other programming?
  - Focus on rapid creation of basic functionality, appearance, behavior
  - Less on dealing with errors, boundary conditions, performance, etc.
Theory and Practice

- Last year: 100% practice
- This year: 50/50 balance

- We’ll read and discuss papers on alternative approaches while developing the project
What Do We Mean By Practice?

- Software development with a focus on breadth, not depth
- Skills to produce high-fidelity interactive prototypes
- Skills to produce code that makes an argument: demonstration of concepts
- HCC: skills to complete the computation portfolio requirement
- Skills in talking and writing about code
- Pragmatic development:
  - Scripting languages (Jython)
  - Integration with non-scripting languages (Java)
  - Multi-file development
  - Command line tools
  - GUIs, networking, threads, databases, web services, security, ...
What Do We Mean By Theory?

- Understanding why things work the way they do
- Understanding competing architectures and approaches
  - E.g., client-server versus peer-to-peer
  - E.g., different models for GUI programming
- Not just building systems for you to evaluate...
- ... but understanding the design choices embedded in systems, and what those implications are for HCC
This Semester’s Experiment

- The theory aspects are likely to be useful to everyone
- How to develop a practical project that is useful to everyone?

- This semester: different projects
  - HCC + HCl: medium-sized project focused around basic computer science concepts
    - Likely 2,000-3,000 lines of code
    - Basic GUI, networking, database, web services, ...
    - Topics covered in lectures
  - CS: large-sized project focused around more advanced concepts
    - Likely 20,000-30,000 lines of code
    - Advanced GUI, networking, security, ...
    - Much more self-guidance required
- Goal: projects appropriate to the skill levels taking the class
My Goals for this Class: HCC and HCI students

- Hone your programming chops to the point where a medium-sized project (say, 5000 lines of code) is not a terrifying prospect
  - Learn how to decompose a problem into manageable chunks
  - Learn enough of the “idioms” of programming to be able to do more than just simple, straight-line programs
- Impart a few “meta skills” in the process
  - Communicating about software
  - Communicating through software
  - How to appropriate (read: steal) others’ code and adapt it
  - Basic software project management
- Basic understanding of a range of systems architectural choices
My Goals for This Class: CS Students

- One-semester coverage of a broad range of CS topics that may not be familiar to you
  - GUI toolkit internals, animation, and advanced techniques
  - Peer-to-peer networking
  - Security and cryptography
  - ...
- Experience with scripting languages to the point where a large-sized project (say, 50,000 lines of code) is not a terrifying prospect
- Practice bridging scripting and non-scripting languages
- Communication skills around software
- Basic understanding of a range of systems architectural choices
Course Structure
Course Structure

- Course is structured as a set of “modules”
  - Each module covers a subject area in CS
  - Modules align with topics needed to complete a part of the project
  - Readings cover advanced topics related to each module
- Each module is roughly 2-3 weeks, but we’ll adapt as needed
- Roughly:
  - First half of class is lecture, mostly focused on practical concepts
  - Second half is either paper discussion, or problem solving/lab
  - Occasional: invited guest lectures on topics of interest
- Everybody works individually, but we’ll share experiences
  - Short in-class presentations toward the end of each module
  - Describe the architecture of a portion of your prototype, how you solved a problem, what design choices were available, etc.
Modules

I. Asynchronous Programming
   - Event-based programming, callbacks, polling

II. Distributed Applications
   - Idioms of networking, client-server, peer-to-peer

III. Web Services
   - XML, SOAP, using web services in practice, integration with Java code

IV. Data Management
   - Logging, instrumentation, data storage and querying, databases

V. Advanced Topics
   - TBD, but candidates include: security, hardware, research in prototyping
The Project

- This is a project class
- We will do one project that lasts the duration of the semester
  - HCC + HCI: IM/Chat program, probably 2000-3000 lines of code
  - CS: P2P Social Networking Tool, probably 20,000-30,000 lines of code
  - Single-person “teams”
- Assumes Jython knowledge at about the level of CS4452
  - Good mastery of control flow, variables, scoping
  - Basic object-oriented programming concepts
  - How to use JES (or another development environment)
Exams

- Four exams this semester
  - Roughly one per module
  - Non-cumulative
  - Combination of simple answer and essay
  - Drawn from readings and in-class discussions
## Grading Criteria

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Implementation: how functional is your prototype? How well does it work? How well does it demonstrate the concepts taught in class?</td>
<td>40%</td>
</tr>
<tr>
<td>In-class examinations (roughly one per module)</td>
<td>30%</td>
</tr>
<tr>
<td>Class participation and attendance</td>
<td>20%</td>
</tr>
<tr>
<td>In-class presentations</td>
<td>10%</td>
</tr>
</tbody>
</table>
Today’s Class

• Outline for the remainder of today’s class:
  • What is prototyping?
  • Why prototype?
  • The kinds of prototyping
  • The first project assignment
  • Practicum: getting started
What is Prototyping?

- The creation of *artifacts* that can be used to:
  - Assess the utility and usability of a proposed system, through *evaluation*
  - Communicate design alternatives with various stakeholders
    - The “customer”
    - Engineers/builders
    - Management
- Ideally, a prototype should
  - ... be quick enough to build to allow easy experimentation
  - ... have fidelity *appropriate* to demonstrate the desired concepts
Why Prototype?

- In two words: **risk mitigation**
- From an evaluation perspective, allows you to get feedback on designs before there’s a huge investment in it
- From a design perspective, allows you to quickly experiment with alternatives, cheaply
An Example

- When interfaces go bad...

- What’s wrong with this?
An Example

- When interfaces go bad...

- What’s wrong with this?
  - The “From” field is editable, but doesn’t do anything!
  - Let’s you change the file extension without warning
  - Is modal!

- Could this have been saved by prototyping?
Another Example

- Not just restricted to applications...

“If you are seated in an exit row and you cannot understand this card or cannot see well enough to follow these instructions, please tell a crew member.”
One more...

- Alarm Clock, a la Terry Gilliam’s Brazil
Kinds of Prototypes

- There are a range of prototyping techniques, for a range of goals.
- Ideally:
  - Start with lightweight prototypes to communicate the “big picture”.
  - Move to more realistic ones as risk factors are mitigated and you need to communicate about the details.
- Fidelity in prototyping:
  - Fidelity is the level of detail in a prototype.
  - Low-fidelity: many details missing, maybe “sketchy” appearance.
  - High-fidelity: prototype looks like the final system on the surface.
Low-fidelity Prototyping

- The lowest of the lo-fi: paper prototyping
  - If you’ve ever designed a UI, this is probably something you’ve done informally
  - Capture overall layout
- Storyboards
  - From the film and animation arts
  - Capture behavior, not just appearance
- Goal: keep the design/implement/evaluate cycle as tight as possible
- These techniques do it by keeping the implementation phase small
Example: Simple Paper Prototype

1. Get image of iPaq
2. Cut out screen area
3. Make lots of copies
4. Fill in copies as needed

- Can be turned into storyboard
  - Annotate controls with numbers
  - Numbers lead to other sheets
A Few More Examples
Developing and Evaluating Low-fidelity Prototypes

- Basic tools of the trade:
  - Sketch large window areas on paper
  - Put different screen regions (anything that changes) on cards
  - Overlay cards on paper

- The copier is your friend:
  - Can easily produce many design alternatives

- Evaluation: You can “run” your paper prototype
  - The designer “simulates” the computer in front of a user
  - Need to be ready for any user action (drop-down menus, etc.)
High-fidelity Prototyping

- Once again, a range of practices that give you higher fidelity in exchange for higher implementation time

- Tool-based approaches
- GUI builders
- Code-based approaches

- Downsides:
  - Cost is the obvious one
  - Also:
    - Warp perceptions of the customer: elicit more comments on color, fonts, etc.
    - Attending to details can lose the big picture
Tool-based Prototyping

- Examples: Director, Flash, the Web

- Pros:
  - Faster than writing code
  - Easier to incorporate changes
  - Often more reliable (hit the back button, rather than program crash)

- Cons:
  - No easy way to transition to a finished product
  - May not allow access to the full range of features available to the finished product (e.g., may not be able to prototype networking, or certain platform-specific features)
Example: Director

- Timeline editing, palettes of graphical widgets, etc.
- Emits a file that can be executed on any program that has the required runtime engine
Example: OmniGraffle

- Drag graphics that depict GUI elements onto canvases
- Canvases can be linked
  - Example: Click on element A on canvas 3 goes to canvas 4
- Can emit an interactive set of web pages
- Mac only, unfortunately
Example: Web Prototyping

- Web-based version of lo-fi prototype shown earlier
- “Controls” simply link to another page
- Allows fine-tuning of text, graphic size, after behavior has been tested on paper
- Can be done by hand or by web development tools
GUI Builders

- A special class of tool for creating GUI systems
  - Drag-and-drop “widgets” from a palette
  - Emit code that you then edit: fill in the blanks

- Pros:
  - Facilitate reasonably good transition to the final product
  - What you get looks exactly like what the finished product will look like

- Cons:
  - Still have to know a lot about programming
  - AND have to know about programming peculiarities in the GUI builder itself (can be very opaque)
Example: BX Pro

- Drag and drop graphical “widgets” onto a screen canvas
- Set properties of widgets
- Fill in C++ code for behavior
Code-based Prototypes

- This is what we’ll be focusing on, after this week
- Many approaches:
  - Production languages (Java, C++, etc.)
  - Scripting languages (Jython, Python, Visual Basic, AppleScript, TCL)
- There is often a fuzzy line between code and the use of tools
  - Can often “drop down” to code to augment behavior

- Pros:
  - Very high fidelity
  - True interactivity
  - Good transition to final system

- Cons:
  - Cost, learning curve
Evaluating Hi-Fi Prototypes

- Some hi-fi prototypes are hi-fi-enough that standard HCI-style analyses work fine
- But what if you don’t have all the necessary behaviors implemented?
- Answer: *fake it!*
  
  *Wizard of Oz* technique
  - You are the person “behind the curtain”
  - Provide simulation of missing implementation details as necessary
  - Especially important for features that are hard to implement
    - E.g., speech or handwriting recognition, activity sensing, intelligent interfaces, etc.
Example: WoZ

- Wizard watches human input and explicitly controls the computer
This Week’s Assignment

• Create a lo-fi paper or web prototype of the UI for the project
• This prototype will serve as the basis for the interactive UI we will create in the first module
• Prototyping as a design tool, not an evaluation tool

• Requirements:
  • Should show every screen/window that is reachable in the UI
  • Identify all graphical elements
  • Identify transitions between elements
  • Should be sufficiently detailed that you could “run” a user through it, by playing computer

• Submit to TA (or me, if we don’t have one) by next Monday
Requirements for IM GUI

- Provide list of all online users
  - Allow selection of one (or optionally, more) users
  - Provide some control to initiate a chat
- Requested users should receive an invitation window
  - Allow them to accept or reject the invitation to chat
- For each chat a user is engaged in, one chat window
  - Text area that shows chat transcript of all parties
  - Area to enter your text
  - Provide some control for disconnection
- Other members of chat should receive notification upon disconnect of another chat member
Requirements for Social Networking Tool GUI

- Provide list of all online users, grouped into friends and others
  - Support the following operations on users: start chat, send a file (through drag-and-drop), view an info page, browse shared files, set “friend” status
- Chat functionality:
  - Users get an invitation window, allows them to accept/reject chat, or block user
  - One chat window per chat, with transcript area, text entry area, disconnection control
  - Peer chat members get notified upon disconnect of another member
- File sharing functionality
  - Two ways to share files: explicit send, and browsing
  - Send via drag-and-drop to user. Peer receives confirmation allowing them to accept/reject, or block
  - Accepted files appear in an Inbox window, accessible from UI. Controls to manage (delete, sort) files in Inbox
  - Browse another user’s shared files, with notification to that user
- Social networking functions
  - Visualization of degrees-of-separation
  - Physical location placement on map
- “Housekeeping” functions
  - Set my icon, info page, shared files directory, availability status
Practicum

Getting set up for development

- Install Java, *if you don’t already have it*
  - Macs: comes with OS X
  - Windows, Linux: http://java.sun.com/j2se/1.5.0/download.jsp
    - I’ll be using Java 1.5.0; you’re welcome to use earlier versions at your own risk
    - Either the full Java Software Development Kit (JDK) or Java Runtime Environment (JRE) should be sufficient

- Downloading Jython
  - http://www.jython.org
  - Jython 2.1 or 2.2a1
  - Should run on any platform that supports Java 1.2 or later
Practicum, cont’d

- Development environment
  - I’m agnostic about which (if any) development environment you use
  - JES: simple, single-window environment for Jython
    - http://coweb.cc.gatech.edu/mediaComp-plan/94
  - Eclipse: much more complicated, but more “real”
    - http://www.eclipse.org
  - JEdit
    - http://www.jedit.org -- used with some success last time
  - Others:
    - You’re more than welcome to use a simple text editor and command-line Jython

- If you’re unsure what to use, or new to programming, my suggestion is to use JEdit
Readings for Next Class

- “Low vs. High Fidelity Prototyping Debate,” Jim Rudd, Ken Stern, Scott Isensee
- “Sketching Interfaces: Toward a More Human Interface Design,” James Landay, Brad Myers
- “DENIM: Finding a Tighter Fit Between Tools and Practice for Web Site Designers,” James Lin, Mark Newman, Jason Hong, James Landay

Please read and be prepared to discuss!
A Reminder

NO CLASS NEXT WEEK!
(MLK Holiday!)