

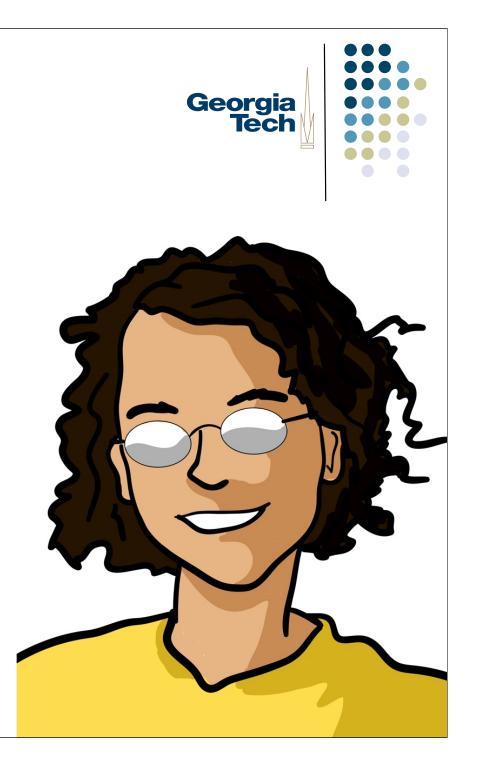


Today's Agenda

- Introductions
 - Me
 - TAs
 - You
- Class Overview
 - Syllabus
 - Resources
 - Class Policies

Introductions

- Instructor
 - Keith Edwards
 - TSRB 345
 - good: keith@cc.gatech.edu
 - bad: 404-385-6783
- HCI
 - Technical side of HCI
 - UI infrastructures
 - Ubicomp
 - Making security, networking more usable





Introductions

• TA



Now, It's Your Turn

- Name (pronunciation if non-obvious)
- Major, Year
- Interests
- Why UI SW?

What is this class about?

- Organizing principles of UI software
- Practice in UI implementation (lots)
- Part I: Basics of traditional 2-dimensional GUIs
- Part II: Advanced topics (animation, audio, etc.)



What this class is NOT about

- User-centered design
 - That's what 4750/6750 are for!



Basic Course Info

- "Prerequisite": CS4750/6750
 - Remedial background texts:
 - "Human-Computer Interaction," Dix, Finlay, Abowd, Beale
 - "The Design of Everyday Things," Norman
- Web materials
 - Up now:
 - See CoC website for link
 - General info (books/readings, exams, homework)
 - Syllabus
 - Will be updated throughout the semester
 - Will contain links to lecture slides

Resources

- Recommended:
 - Java Swing, Second Edition
 - Loy, Eckstein, Wood, Elliott, Cole
 - O'Reilly Associates
 - Helpful for the Swing-based programming assignments
- Recommended and Free!
 - Java AWT Reference
 - Zukowski
 - O'Reilly Associates
 - Somewhat out-of-date, but downloadable!
 - http://www.oreilly.com/catalog/javawt/book/index.html
 - AWT is the layer "underneath" Swing

Grading Criteria

- Different criteria for undergrad versus grad
- First half of semester:
 - Everyone:
 - 3 individual homework assignments (3 x 10%)
 - Exam I (20%)
- Second half of semester:
 - Undergrads:
 - 3 individual homework assignments (3 x 10%)
 - Final exam (20%)
 - Grads:
 - Research project (50%) -- two person teams
 - Writing, implementation, presentation

Programming

• Homework assignments are in Java

- Java use is required
- Turnin and late policy:
 - Due 11:59PM on the announced due date
 - Late turnins will be marked down 25% for each date they are late

• Grad **Project** work is more flexible

- You will choose programming environment
- Exact details TBD, but likely:
 - Written paper, implementation task, presentation and demo
- What you turn in must compile and run!
- Please pay attention to platform issues (hard-coded filenames, e.g.)



Important Note

- There will be minimal Java training in class
- If you are not comfortable with Java programming:
 - I. Learn
 - 2. Drop course
- While examples and programming assignments are in Swing, focus of the lectures is on broader UI software concepts
 - You'll have to understand how these concepts are applied in Swing
 - I can help with a lot of this, but Swing is huge and you may encounter Swing features/bugs that I am unaware of
 - Be prepared to do independent problem solving if necessary

Motivation

- Moore's Law has done its job...
- No longer: "Can you build it?"
- Now: "Can they use it?"
- Follow-on: "Will they use it?" "Can I sell it?"
- Shift toward "usability" (broadly defined) as a key product differentiator
 - Good user experience design
 - Good visual design
 - Good physical/industrial design
 - Think: iPod, iPhone

Why a class on UI software?

- Most systems are built for a user
- Good user interfaces are critical for software survival and economics
- Designing for users is *important* and *difficult*
 - Lots of code devoted to UI
 - Hard to get right the first time (iteration necessary)

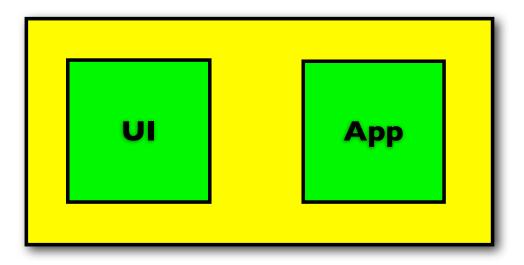


What's the User Interface?

- Since mid-40's
 - Display (paper terminal, CRT, LCD, ...)
 - Keyboard
- Since late '60's
 - Pointing device
 - WIMP/GUI style of interaction
- Since early '90's
 - An extension of our physical environment
 - Sensing, inferencing

Programmer's Perspective

- The "UI" is typically viewed as one component of the overall system
 - The part that "deals with the user"
 - Separate from the "functional core" (AKA the "application")

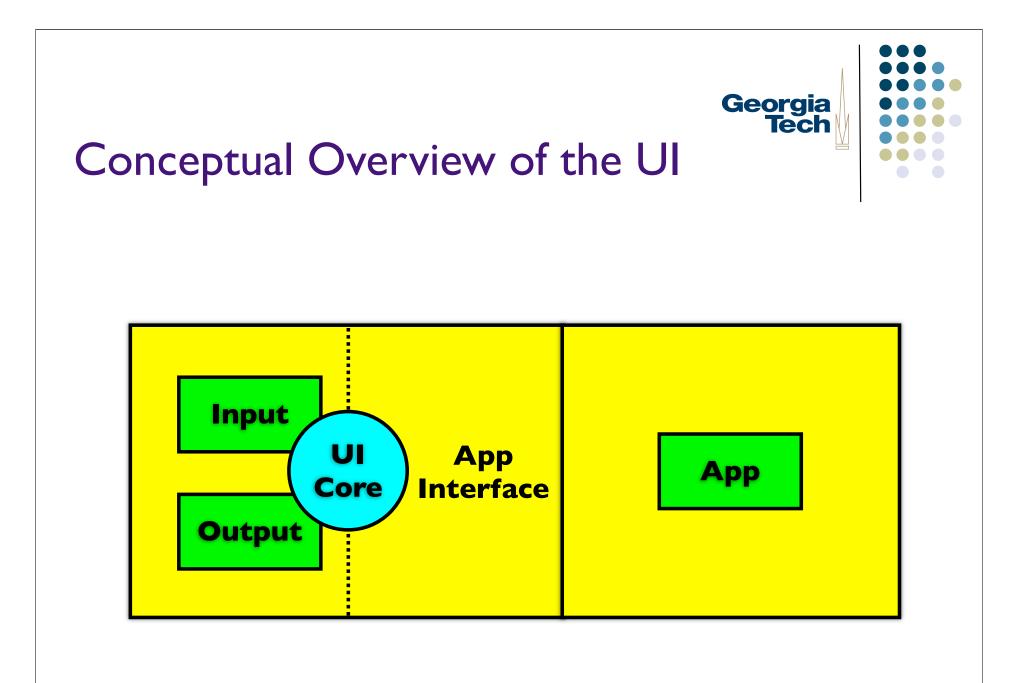


Software Engineering and the UI

- Advantages of "separation of concerns"
 - Keep UI code separate from app code
 - Isolate changes
 - More modular implementation
 - Different expertise needed
 - Don't want to iterate the whole thing

In practice, very hard to do...

- More and more interactive programs are tightly coupled to the UI
 - Programs structured around UI concepts/flow
 - UI structure "sneaks into" application
- Not always bad...
 - Tight coupling can offer better feedback/performance



Part I: Understanding Traditional GUIs

- UI software architecture and organization
- Input and output
 - Devices, software abstractions
- Interaction techniques and how to implement them
- Toolkits and programming environments



Part II: Advanced Topics

- Multiscale input and output
 - Large surfaces, handheld or wearable devices
- Multitouch (two-handed) input
- Zoomable interfaces
- Animation
- Natural interaction types
 - Ink, audio, video
- Sensing-based interfaces
 - Recognition, context awareness
- Paper-based interfaces

• Requests?



Next class

- Movie day!
 - Videos of past and present systems