

Rubric for Final Project Report

Criteria	weight	Exemplary 4	Accomplished 3	Developing 2	Beginning 1
Organization	10%	<input type="checkbox"/> Good organization; points are logically ordered; sharp sense of beginning and end	<input type="checkbox"/> Organized; points are somewhat jumpy; sense of beginning and ending	<input type="checkbox"/> Some organization; points jump around; beginning and ending are unclear	<input type="checkbox"/> Poorly organized; no logical progression; beginning and ending are vague
Problem Statement / Motivation	10%	<input type="checkbox"/> The project's objectives are clearly stated. <input type="checkbox"/> The motivation for pursuing the project and its relevance are clearly and persuasively established by relating the project to related work. <input type="checkbox"/> Supporting details specific to subject	<input type="checkbox"/> Some lack of clarity in objectives/purpose. <input type="checkbox"/> The motivation for pursuing the project are somewhat clear, but no support provided.	<input type="checkbox"/> Objective and motivation of the project are not clear or described.	<input type="checkbox"/> Unable to find specific details
Related Work	10%	<input type="checkbox"/> Prior work is acknowledged by referring to sources for theories, assumptions, quotations, and findings. <input type="checkbox"/> References are exact with author, journal, volume number, page number, and year.	<input type="checkbox"/> With an occasional oversight, prior work is acknowledged by referring to sources for theories, assumptions, quotations, and findings. <input type="checkbox"/> With some minor exceptions, references are exact with author, journal, volume number, page number, and year.	<input type="checkbox"/> Some related work described, but unclear as to how they relate to the project or the link to the project is questionable.	<input type="checkbox"/> Little attempt is made to acknowledge the work of others. Most references that are included are inaccurate or unclear.
Design of Approach	20%	<input type="checkbox"/> Approach is clearly described, with detailed explanation of the model architecture.	<input type="checkbox"/> Approach somewhat clearly described, with some missing details. <input type="checkbox"/> Most design choices	<input type="checkbox"/> Some attempt at describing approach and design choices, but motivation or intuition for	<input type="checkbox"/> Very little description of any design choices, their justification or intuition, or data to support them.

		<input type="checkbox"/> Strong data/evidence provided for at least some of the choices. <input type="checkbox"/> Design choices explicitly mentioned and justified. <input type="checkbox"/> Shows good understanding of material, tradeoffs between various options.	well-described, some lack of clarity or justification for them.	them are unclear. <input type="checkbox"/> No data or intuition provided for various choices made.	
Experimental Design	10%	<input type="checkbox"/> Experiments are well-designed to verify or refute claims made in problem statement. <input type="checkbox"/> Several baseline or other conditions are performed to validate improvements. <input type="checkbox"/> Experiments validate design choices.	<input type="checkbox"/> Experiments are somewhat well-designed and cover most of the important conditions. <input type="checkbox"/> Some missing experiments or conditions that would strengthen argument significantly.	<input type="checkbox"/> Experiments do not align well with problem statement or test overall claims of project. <input type="checkbox"/> Glaring errors in the design of experiments that make the conclusions void.	<input type="checkbox"/> Very little effort put towards designing and conducting experiments.
Analysis of Results	20%	<input type="checkbox"/> Thorough analysis of results, presenting not just raw evaluation data but conclusions that can be drawn from them. <input type="checkbox"/> Strong links made between problem statement, claims made, and results.	<input type="checkbox"/> Thorough analysis of results but some glaring questions unanswered. <input type="checkbox"/> Results for claims or problem statement not fully satisfactory.	<input type="checkbox"/> Results are analyzed superficially with only raw numbers being dictated rather than potential causes for those results.	<input type="checkbox"/> No or little results shown. <input type="checkbox"/> Very little analysis of results, with even a superficial analysis missing.
Discussion and Conclusions	10%	<input type="checkbox"/> Discussion and conclusions tie the problem statement, experiments, and results well to tell an overall story. <input type="checkbox"/> Future work clearly outlined.	<input type="checkbox"/> Some discussion and conclusions drawn, but missing some points in terms of linkage of results to problem statement.	<input type="checkbox"/> Major components missing in the discussion. <input type="checkbox"/> Little attempt to tie together experiments and problem statement/claims.	<input type="checkbox"/> Little discussion or conclusions drawn.

Poster Quality	10%	<input type="checkbox"/> Strong poster in terms of organization, coverage of the topic, description of motivation/problem and approach/results, and visual appearance.	<input type="checkbox"/> Some missing elements or lack of organization in the poster, missing some portions of problem statement or results.	<input type="checkbox"/> Poster minimally describes major sections of the project and do not convey the problem, approach, and results in a way that is understandable.	<input type="checkbox"/> Poster does not accurately or effectively reflect the project goals, approach, or results.
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Assignment Score _____