

Class 19

- Questions/comments
- DeJaVu question
- Efficient path profiling (cont'd)
- Fault localization
- Final project presentations: Dec 1, 3; 4:35-6:45
- Assign (see Schedule for links)
 - Problem Set 8 discuss
 - Readings

1

DeJaVu Question

- For TriType, the change in the first if statement causes all test cases to be rerun.
- However, only the third condition is changed.
- Can we select test cases based on conditions instead of branches?

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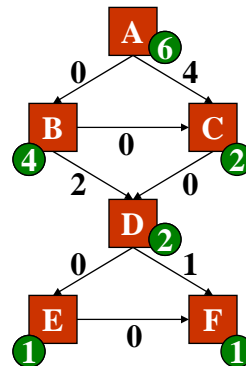
Acyclic Path Profiling (Notes)

- After Step 1 of the algorithm for computing $Val(e)$ for each edge e
 - If a vertex has only one out edge E , $VAL(E)=?$
 - If a vertex has two out edges— $E1$ and $E2$ —what are $Val(E1)$, and $Val(E2)$?
- After Step 1 of the algorithm, regardless of the order in which vertices V are processed, $NumPath(V)$ is the same. Why?

Algorithm Step 1 Alternative Assignment 1

1. Assign to each edge e a value $Val(e)$ such that the sum along a path is unique and $[0, n-1]$

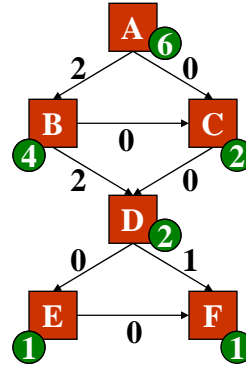
Path	Value
ABCDEF	0
ABCDF	1
ABDEF	2
ABDF	3
ACDEF	4
ACDF	5



Algorithm Step 1 Alternative Assignment 2

- Assign to each edge e a value $Val(e)$ such that the sum along a path is unique and $[0, n-1]$

Path	Value
ABCDEF	2
ABCDF	3
ABDEF	4
ABDF	5
ACDEF	0
ACDF	1

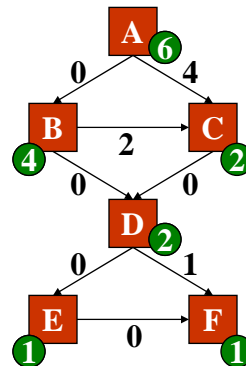


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Algorithm Step 1 Alternative Assignment 3

- Assign to each edge e a value $Val(e)$ such that the sum along a path is unique and $[0, n-1]$

Path	Value
ABCDEF	2
ABCDF	3
ABDEF	0
ABDF	1
ACDEF	4
ACDF	5

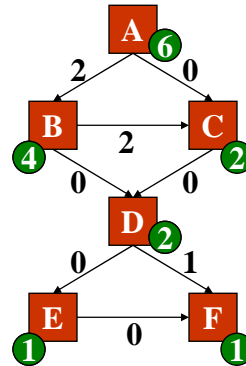


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Algorithm Step 1 Alternative Assignment 4

- Assign to each edge e a value $Val(e)$ such that the sum along a path is unique and $[0, n-1]$

Path	Value
ABCDEF	4
ABCDF	5
ABDEF	2
ABDF	3
ACDEF	0
ACDF	1

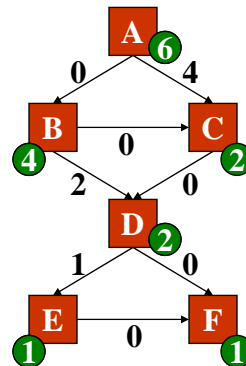


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Algorithm Step 1 Alternative Assignment 5

- Assign to each edge e a value $Val(e)$ such that the sum along a path is unique and $[0, n-1]$

Path	Value
ABCDEF	1
ABCDF	0
ABDEF	3
ABDF	2
ACDEF	5
ACDF	4

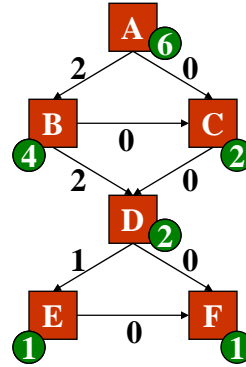


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Algorithm Step 1 Alternative Assignment 6

1. Assign to each edge e a value $Val(e)$ such that the sum along a path is unique and $[0, n-1]$

Path	Value
ABCDEF	3
ABCDF	2
ABDEF	5
ABDF	4
ACDEF	1
ACDF	0

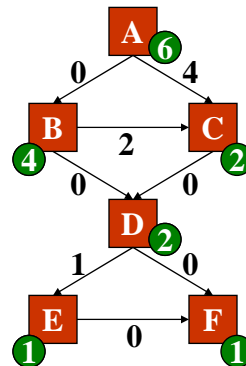


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Algorithm Step 1 Alternative Assignment 7

1. Assign to each edge e a value $Val(e)$ such that the sum along a path is unique and $[0, n-1]$

Path	Value
ABCDEF	3
ABCDF	2
ABDEF	1
ABDF	0
ACDEF	5
ACDF	4

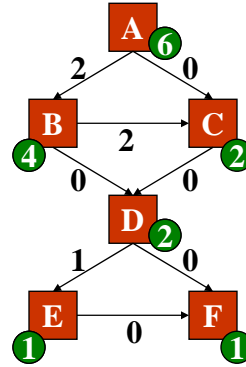


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Algorithm Step 1 Alternative Assignment 8

- Assign to each edge e a value $Val(e)$ such that the sum along a path is unique and $[0, n-1]$

Path	Value
ABCDEF	5
ABCDF	4
ABDEF	3
ABDF	2
ACDEF	1
ACDF	0

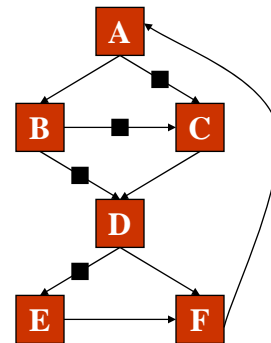


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Algorithm (Step 2 of 4)

- Use a spanning tree to select edges to instrument and compute the appropriate increment for each instrumented edge.

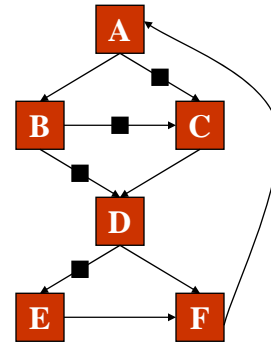
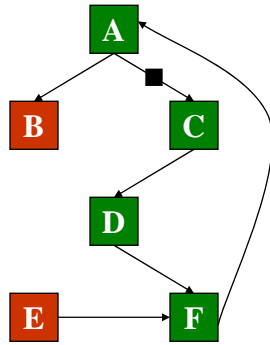
- Add edge EXIT -> ENTRY
- Compute a maximal spanning tree (find chords)
- The addition of each chord to the spanning tree creates a unique cycle called the *fundamental cycle*



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Algorithm Step 2 Fundamental Cycle for $A \rightarrow C$

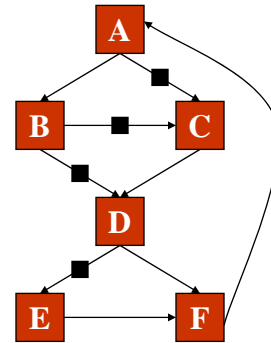
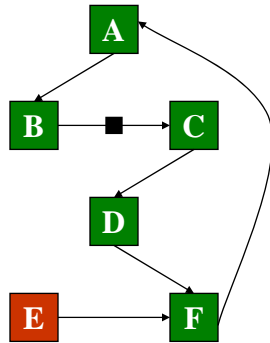
Fundamental cycle shown in green



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Algorithm Step 2 Fundamental Cycle for $B \rightarrow C$

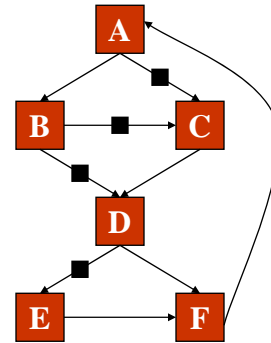
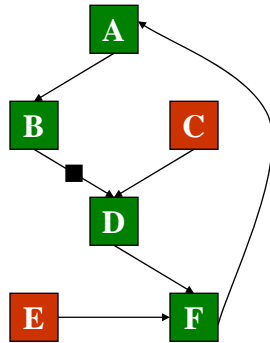
Fundamental cycle shown in green



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Algorithm Step 2 Fundamental Cycle for B→D

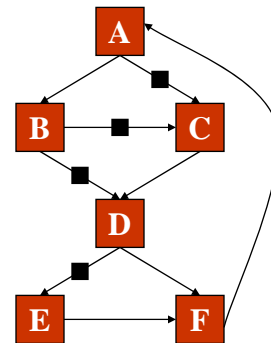
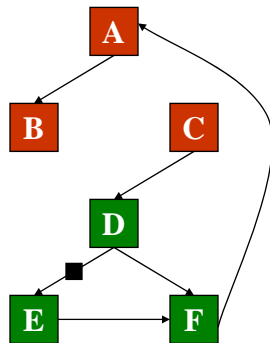
Fundamental cycle shown in green



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Algorithm Step 2 Fundamental Cycle for B→D

Fundamental cycle shown in green



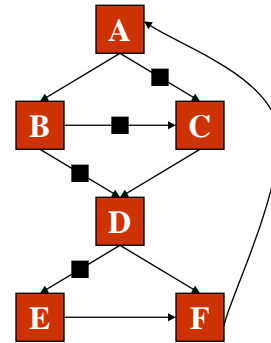
Remember—edges in spanning tree are undirected

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Algorithm (Step 2 of 4)

2. Use a spanning tree to select edges to instrument and compute the appropriate increment for each instrumented edge.

- Add edge EXIT -> ENTRY
- Compute a maximal spanning tree (find chords)
- Assign increments: start from $Val(e)$ and "propagate" to chord [Ball and Larus 94]
- To do this, consider each chord and its fundamental cycle, along with the values assigned in Step 1



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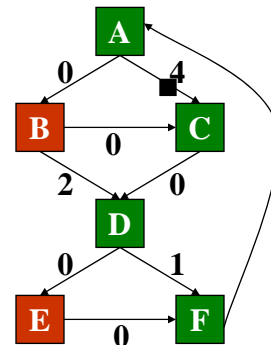
Algorithm Step 2 Assign Increments

2. Use a spanning tree to select edges to instrument and compute the appropriate increment for each instrumented edge.

Consider Alternative Assignment 1 and chord $A \rightarrow C$

1 on $D \rightarrow F$ is propagated to $A \rightarrow C$ where it is added to 4

The increment on $A \rightarrow C$ is now 5



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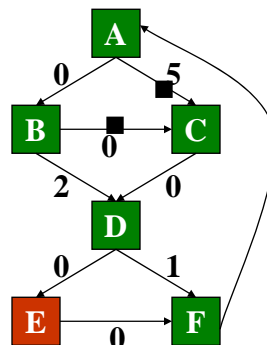
Algorithm Step 2 Assign Increments

- Use a spanning tree to select edges to instrument and compute the appropriate increment for each instrumented edge.

With chord $A \rightarrow C$ assigned, consider Alternative Assignment 1 and chord $B \rightarrow C$

1 on $D \rightarrow F$ is propagated to $B \rightarrow C$ where it is added to 0

The increment on $B \rightarrow C$ is now 1



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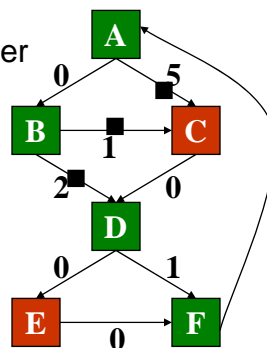
Algorithm Step 2 Assign Increments

- Use a spanning tree to select edges to instrument and compute the appropriate increment for each instrumented edge.

With chords $A \rightarrow C$, $B \rightarrow C$ assigned, consider Alternative Assignment 1 and chord $B \rightarrow D$

1 on $D \rightarrow F$ is propagated to $B \rightarrow D$ where it is added to 2

The increment on $B \rightarrow D$ is now 3



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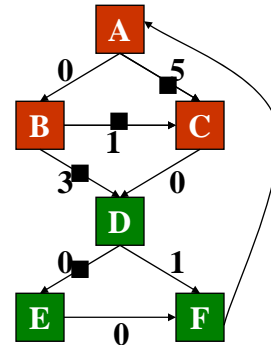
Algorithm Step 2 Assign Increments

- Use a spanning tree to select edges to instrument and compute the appropriate increment for each instrumented edge.

With chords $A \rightarrow C$, $B \rightarrow C$, $B \rightarrow D$ assigned, consider Alternative Assignment 1 and chord $D \rightarrow E$

1 on $D \rightarrow F$ is propagated to $D \rightarrow E$.
 Because the direction of $D \rightarrow F$ in the fundamental cycle differs from the direction of the edge in the CFG, the value on $D \rightarrow F$ is subtracted from the value on $D \rightarrow E$

The increment on $D \rightarrow E$ is now -1

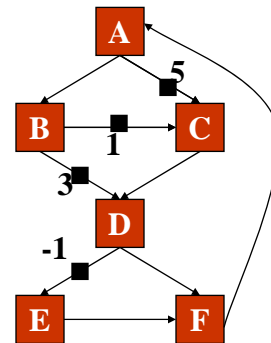


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Algorithm Step 2 Assign Increments

Compare path values using values on all edges and values only on the increment edges to see that they are the same

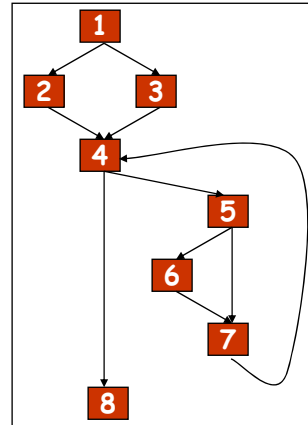
Path	Value Step 1	Value Step 2
ABCDEF	0	0
ABCDF	1	1
ABDEF	2	2
ABDF	3	3
ACDEF	4	4
ACDF	5	5



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Arbitrary Control Flow (loops)

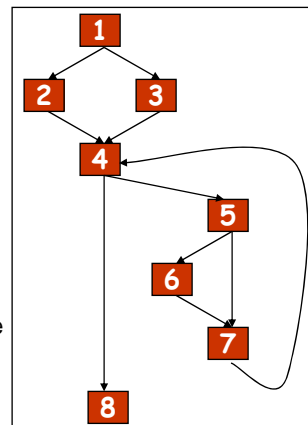
- Loop implies the presence of a back-edge
- Back-edges instrumented to increment path counter and reinitialize path register
(`count[r]++`; `r=0`)



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Arbitrary Control Flow (loops)

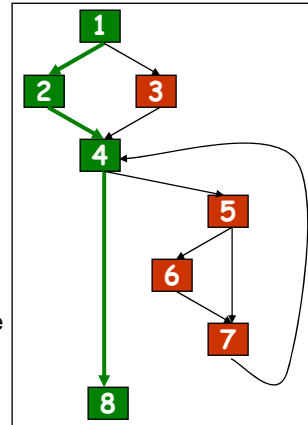
- Loop implies the presence of a back-edge
- Back-edges instrumented to increment path counter and reinitialize path register
(`count[r]++`; `r=0`)
- This is not enough; with loops, 4 types of paths ($v \rightarrow w$ and $x \rightarrow y$ are back-edges)
 - ENTRY to EXIT
 - ENTRY to v (ending with execution of $v \rightarrow w$)
 - w to x (after executing $v \rightarrow w$ and ending with the execution of $x \rightarrow y$; $v \rightarrow w$ and $x \rightarrow y$ can be the same back-edge)
 - w to EXIT (after executing $v \rightarrow w$)
- Need to distinguish them



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Arbitrary Control Flow (loops)

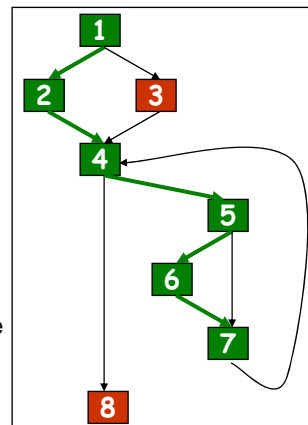
- Loop implies the presence of a back-edge
- Back-edges instrumented to increment path counter and reinitialize path register (count[r]++; r=0)
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 - ENTRY to EXIT
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 - w to EXIT (after executing $v \rightarrow w$)
- Need to distinguish them



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Arbitrary Control Flow (loops)

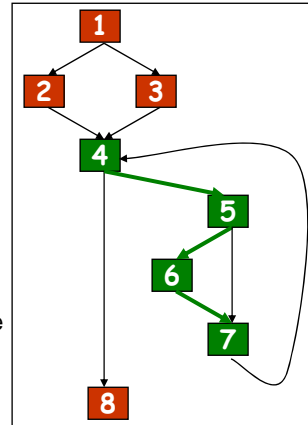
- Loop implies the presence of a back-edge
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- This is not enough; with loops, 4 types of paths ($v \rightarrow w$ and $x \rightarrow y$ are back-edges)
 - ENTRY to EXIT
 - ENTRY to v (ending with execution of $v \rightarrow w$)
 - w to x (after executing $v \rightarrow w$ and ending with the execution of $x \rightarrow y$; $v \rightarrow w$ and $x \rightarrow y$ can be the same back-edge)
 - w to EXIT (after executing $v \rightarrow w$)
- Need to distinguish them



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Arbitrary Control Flow (loops)

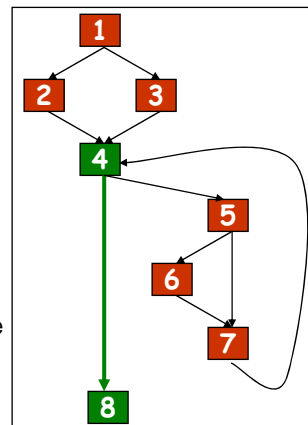
- Loop implies the presence of a back-edge
- Back-edges instrumented to increment path counter and reinitialize path register (count[r]++; r=0)
- This is not enough; with loops, 4 types of paths ($v \rightarrow w$ and $x \rightarrow y$ are back-edges)
 - ENTRY to EXIT
 - ENTRY to v (ending with execution of $v \rightarrow w$)
 - w to x (after executing $v \rightarrow w$ and ending with the execution of $x \rightarrow y$; $v \rightarrow w$ and $x \rightarrow y$ can be the same back-edge)
 - w to EXIT (after executing $v \rightarrow w$)
- Need to distinguish them



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Arbitrary Control Flow (loops)

- Loop implies the presence of a back-edge
- Back-edges instrumented to increment path counter and reinitialize path register (count[r]++; r=0)
- This is not enough; with loops, 4 types of paths ($v \rightarrow w$ and $x \rightarrow y$ are back-edges)
 - ENTRY to EXIT
 - ENTRY to v (ending with execution of $v \rightarrow w$)
 - w to x (after executing $v \rightarrow w$ and ending with the execution of $x \rightarrow y$; $v \rightarrow w$ and $x \rightarrow y$ can be the same back-edge)
 - w to EXIT (after executing $v \rightarrow w$)
- Need to distinguish them



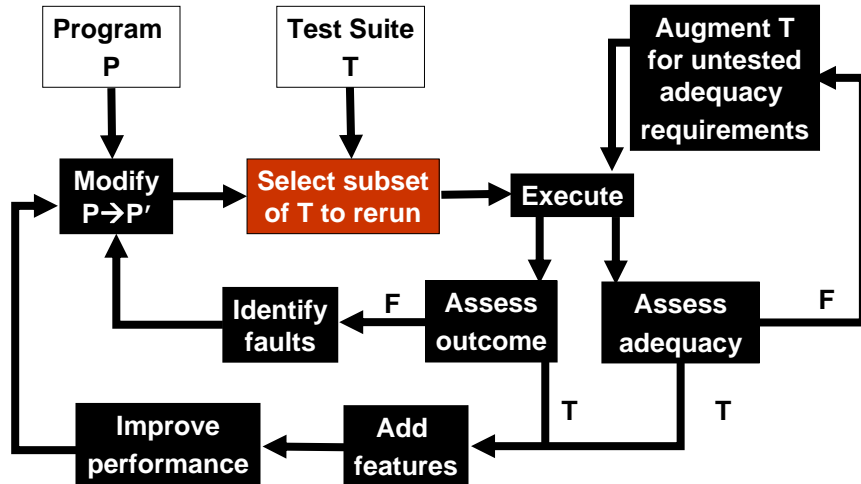
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Other Examples with Loops

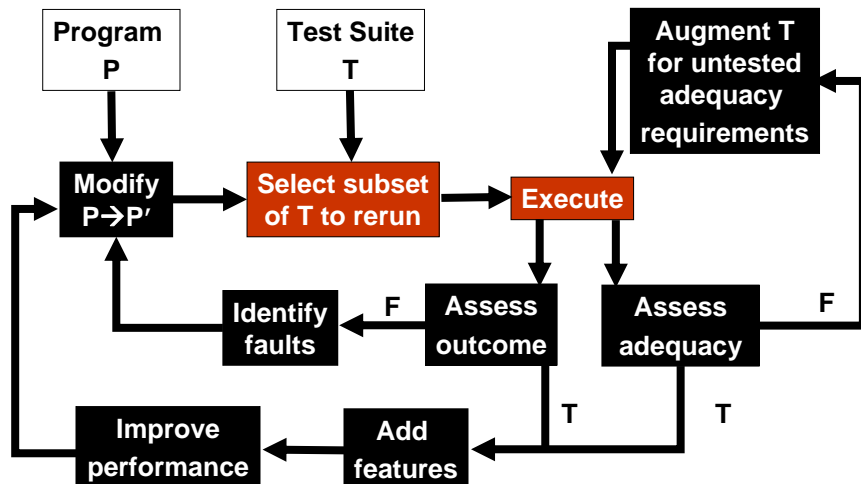
- Show on the board

Fault Localization

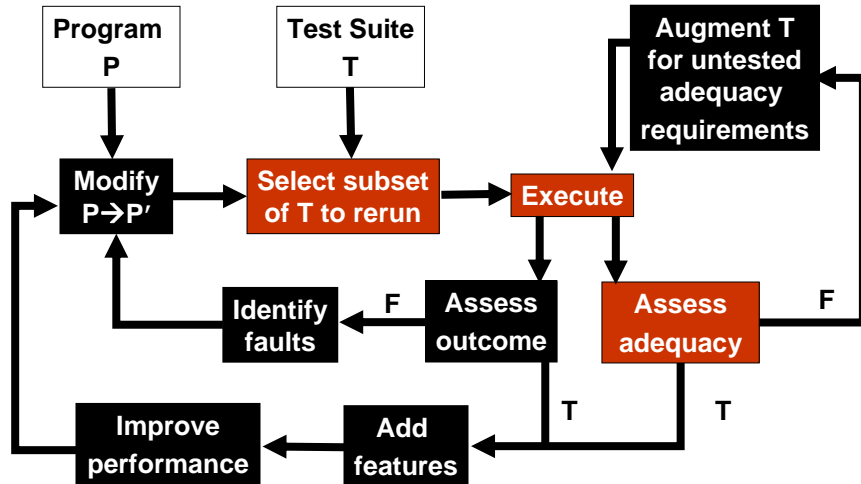
Test, Debug, Fix Cycle



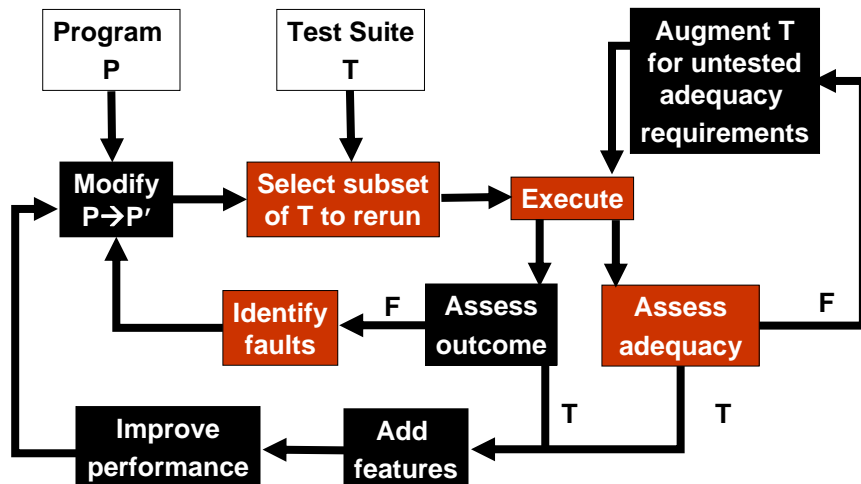
Test, Debug, Fix Cycle



Test, Debug, Fix Cycle



Test, Debug, Fix Cycle



Identify Faults: Fault Localization

Usage scenarios

- Nightly-build process
 - Run set of tests (regression, breadth) each night
 - Report tests that pass and fail
 - **Use fault-localization to identify most likely faulty parts of the software**
- Test-driven development
 - Create and run tests (regression, breadth) after changes
 - Report tests that pass and fail
 - **Use fault-localization to identify most likely faulty parts of the software**
- Regression testing
 - Run set of tests after changes
 - Report tests that pass and fail
 - **Use fault-localization to identify most likely faulty parts of the software**

General Technique—Tarantula

```
mid() {
    int x,y,z,m;
1:read("Enter 3 integers:");
2:m = z;
3:if (y<z)
4:  if (x<y)
5:    m = y;
6:  else if (x<z)
7:    m = y;
8:else
9:  if (x>y)
10:   m = y;
11:  else if (x>z)
12:   m = x;
13:print("Middle number is:", m);
}
```

What is the intuition behind the Tarantula approach?
What information does Tarantula use?
How does the Tarantula technique work?

General Technique—Tarantula

```

mid() {
    int x,y,z,m;
1:read("Enter 3 integers:");
2:m = z;
3:if (y<z)
4:  if (x<y)
5:    m = y;
6:  else if (x<z)
7:    m = y;
8:else
9:  if (x>y)
10:    m = y;
11:  else if (x>z)
12:    m = x;
13:print("Middle number is ");
}

```

Technique uses

Dynamic information

- statements executed
- outcome (pass/fail)

Statistical analysis

- computes suspiciousness of each statement

Intuition: Statements primarily executed by failed test cases are more suspicious than statements primarily executed by passed test cases

General Technique—Tarantula

	t1	t2	t3	t4	t5	t6	t7	t8	t9	t10
mid() {	3,3,5	1,2,3	3,2,2	5,5,5	1,1,4	5,3,4	3,2,1	2,1,3	5,4,2	5,2,6
int x,y,z,m;	•	•	•	•	•	•	•	•	•	•
1:read("Enter 3 integers:",x,y,z);	•	•	•	•	•	•	•	•	•	•
2:m = z;	•	•	•	•	•	•	•	•	•	•
3:if (y<z)	•	•	•	•	•	•	•	•	•	•
4: if (x<y)	•	•			•	•		•		•
5: m = y;		•								
6: else if (x<z)	•				•	•		•		•
7: m = y;	•				•			•		•
8:else			•	•			•		•	
9: if (x>y)			•	•			•		•	
10: m = z;			•				•		•	
11: else if (x>z)				•						
12: m = x;										
13:print("Middle number is:", m);	•	•	•	•	•	•	•	•	•	•
}										
Pass/fail Status	P	P	P	P	P	P	F	F	F	F

General Technique—Tarantula

$$suspiciousness(s) = \frac{\frac{failed(s)}{total\ failed}}{\frac{passed(s)}{total\ passed} + \frac{failed(s)}{total\ failed}}$$

	3,3,5	1,2,3	3,2,2	5,5,5	1,1,4	5,3,4	3,2,1	2,1,3	5,4,2	5,2,6	suspiciousness
mid() {											
int x,y,z,m;											
1:read("Enter 3 integers:",x,y,z);	•	•	•	•	•	•	•	•	•	•	
2:m = z;	•	•	•	•	•	•	•	•	•	•	
3:if (y<z)	•	•	•	•	•	•	•	•	•	•	
4: if (x<y)	•	•			•	•		•		•	
5: m = y;		•									
6: else if (x<z)	•				•	•		•		•	
7: m = y;	•				•			•		•	
8:else			•	•			•		•		
9: if (x>y)			•	•			•		•		
10: m = z;			•				•		•		
11: else if (x>z)					•						
12: m = x;											
13:print("Middle number is:", m);	•	•	•	•	•	•	•	•	•	•	
}											
Pass/fail Status	P	P	P	P	P	P	F	F	F	F	

General Technique—Tarantula

$$suspiciousness(s) = \frac{\frac{failed(s)}{total\ failed}}{\frac{passed(s)}{total\ passed} + \frac{failed(s)}{total\ failed}}$$

	3,3,5	1,2,3	3,2,2	5,5,5	1,1,4	5,3,4	3,2,1	2,1,3	5,4,2	5,2,6	suspiciousness
mid() {											
int x,y,z,m;											
1:read("Enter 3 integers:",x,y,z);	•	•	•	•	•	•	•	•	•	•	
2:m = z;	•	•	•	•	•	•	•	•	•	•	
3:if (y<z)	•	•	•	•	•	•	•	•	•	•	
4: if (x<y)	•	•			•	•		•		•	
5: m = y;		•									
6: else if (x<z)	•				•	•		•		•	
7: m = y;	•				•			•		•	
8:else			•	•			•		•		
9: if (x>y)			•	•			•		•		
10: m = z;			•				•		•		
11: else if (x>z)					•						
12: m = x;											
13:print("Middle number is:", m);	•	•	•	•	•	•	•	•	•	•	
}											
Pass/fail Status	P	P	P	P	P	P	F	F	F	F	

What is the Suspiciousness of statement 1?

General Technique—Tarantula

$$suspiciousness(s) = \frac{\frac{failed(s)}{totalfailed}}{\frac{passed(s)}{totalpassed} + \frac{failed(s)}{totalfailed}}$$

	3,3,5	1,2,3	3,2,2	5,5,5	1,1,4	5,3,4	3,2,1	2,1,3	5,4,2	5,2,6	suspiciousness
mid() {											
int x,y,z,m;											
1:read("Enter 3 integers:",x,y,z);	•	•	•	•	•	•	•	•	•	•	0.50
2:m = z;	•	•	•	•	•	•	•	•	•	•	
3:if (y<z)	•	•	•	•	•	•	•	•	•	•	
4: if (x<y)											
5: m = y;											
6: else if (x<z)											
7: m = y;											
8:else											
9: if (x>y)				•	•					•	
10: m = z;				•				•		•	
11: else if (x>z)					•						
12: m = x;											
13:print("Middle number is:", m);	•	•	•	•	•	•	•	•	•	•	
}											
Pass/fail Status	P	P	P	P	P	P	F	F	F	F	

What is the Suspiciousness of statement 7?

General Technique—Tarantula

$$suspiciousness(s) = \frac{\frac{failed(s)}{totalfailed}}{\frac{passed(s)}{totalpassed} + \frac{failed(s)}{totalfailed}}$$

	3,3,5	1,2,3	3,2,2	5,5,5	1,1,4	5,3,4	3,2,1	2,1,3	5,4,2	5,2,6	suspiciousness
mid() {											
int x,y,z,m;											
1:read("Enter 3 integers:",x,y,z);	•	•	•	•	•	•	•	•	•	•	0.50
2:m = z;	•	•	•	•	•	•	•	•	•	•	
3:if (y<z)	•	•	•	•	•	•	•	•	•	•	
4: if (x<y)											
5: m = y;											
6: else if (x<z)											
7: m = y;											
8:else											
9: if (x>y)				•	•					•	
10: m = z;				•				•		•	
11: else if (x>z)					•						
12: m = x;											
13:print("Middle number is:", m);	•	•	•	•	•	•	•	•	•	•	
}											
Pass/fail Status	P	P	P	P	P	P	F	F	F	F	

What is the Suspiciousness of statement 7?

General Technique—Tarantula

$$suspiciousness(s) = \frac{\frac{failed(s)}{totalfailed}}{\frac{passed(s)}{totalpassed} + \frac{failed(s)}{totalfailed}}$$

	3,3,5	1,2,3	3,2,2	5,5,5	1,1,4	5,3,4	3,2,1	2,1,3	5,4,2	5,2,6	suspiciousness
mid() { int x,y,z,m;											
1:read("Enter 3 integers:",x,y,z);	•	•	•	•	•	•	•	•	•	•	0.50
2:m = z;	•	•	•	•	•	•	•	•	•	•	0.50
3:if (y<z)	•	•	•	•	•	•	•	•	•	•	0.50
4: if (x<y)	•	•		•	•						0.43
5: m = y;		•									0.00
6: else if (x<z)	•			•	•		•		•		0.50
7: m = y;	•			•			•		•		0.60
8:else			•	•			•		•		0.60
9: if (x>y)			•	•			•		•		0.60
10: m = z;			•				•		•		0.75
11: else if (x>z)				•							0.00
12: m = x;											0.00
13:print("Middle number is:", m);	•	•	•	•	•	•	•	•	•	•	0.50
}											
Pass/fail Status	P	P	P	P	P	P	F	F	F	F	

General Technique—Tarantula

$$suspiciousness(s) = \frac{\frac{failed(s)}{totalfailed}}{\frac{passed(s)}{totalpassed} + \frac{failed(s)}{totalfailed}}$$

	3,3,5	1,2,3	3,2,2	5,5,5	1,1,4	5,3,4	3,2,1	2,1,3	5,4,2	5,2,6	suspiciousness	rank
mid() { int x,y,z,m;												
1:read("Enter 3 integers:",x,y,z);	•	•	•	•	•	•	•	•	•	•	0.50	5
2:m = z;	•	•	•	•	•	•	•	•	•	•	0.50	5
3:if (y<z)	•	•	•	•	•	•	•	•	•	•	0.50	5
4: if (x<y)	•	•		•	•			•		•	0.43	10
5: m = y;		•									0.00	11
6: else if (x<z)	•			•	•		•		•		0.50	5
7: m = y;	•			•			•		•		0.60	2
8:else			•	•			•		•		0.60	2
9: if (x>y)			•	•			•		•		0.60	2
10: m = z;			•				•		•		0.75	1
11: else if (x>z)				•							0.00	11
12: m = x;											0.00	11
13:print("Middle number is:", m);	•	•	•	•	•	•	•	•	•	•	0.50	5
}												
Pass/fail Status	P	P	P	P	P	P	F	F	F	F		

General Technique—Tarantula

$$suspiciousness(s) = \frac{\frac{failed(s)}{totalfailed}}{\frac{passed(s)}{totalpassed} + \frac{failed(s)}{totalfailed}}$$

	3,3,5	1,2,3	3,2,2	5,5,5	1,1,4	5,3,4	3,2,1	2,1,3	5,4,2	5,2,6	suspiciousness	rank
mid() { int x,y,z,m;												
1:read("Enter 3 integers:",x,y,z);	•	•	•	•	•	•	•	•	•	•	0.50	5
2:m = z;	•	•	•	•	•	•	•	•	•	•	0.50	5
3:if (y<z)	•	•	•	•	•	•	•	•	•	•	0.50	5
4: if (x<y)	•	•		•	•		•		•		0.43	10
5: m = y;		•									0.00	11
6: else if (x<z)	•			•	•		•		•		0.50	5
7: m = y;	•			•			•		•		0.60	2
8:else			•	•			•		•		0.60	2
9: if (x>y)			•	•			•		•		0.60	2
10: m = z; //bug;correct m=y			•				•		•		0.75	1
11: else if (x>z)				•							0.00	11
12: m = x;											0.00	11
13:print("Middle number is:", m); }	•	•	•	•	•	•	•	•	•	•	0.50	5
Pass/fail Status	P	P	P	P	P	P	F	F	F	F		

General Technique—Tarantula

$$suspiciousness(s) = \frac{\frac{failed(s)}{totalfailed}}{\frac{passed(s)}{totalpassed} + \frac{failed(s)}{totalfailed}}$$

	3,3,5	1,2,3	3,2,2	5,5,5	1,1,4	5,3,4	3,2,1	2,1,3	5,4,2	5,2,6	suspiciousness	rank
mid() { int x,y,z,m;												
1:read("Enter 3 integers:",x,y,z);	•	•	•	•	•	•	•	•	•	•		
2:m = z;	•	•	•	•	•	•	•	•	•	•		
3:if (y<z)	•	•	•	•	•	•	•	•	•	•		
4: if (x<y)	•	•		•	•		•		•			
5: m = y;		•										
6: else if (x<z)	•			•	•		•		•			
7: m = y;	•			•			•		•			
8:else			•	•			•		•			
9: if (x>y)			•	•			•		•			
10: m = y; //fixed			•				•		•			
11: else if (x>z)				•								
12: m = x;												
13:print("Middle number is:", m); }	•	•	•	•	•	•	•	•	•	•		
Pass/fail Status	P	P	P	P	P	P	P	F	P	F		

Empirical Study

Measure

Percentage of program to be examined to find fault

Subjects

Siemens Suite

Program	LOC	Faulty Versions (single fault)	Test Cases
Print_tokens	472	7	4056
Print_tokens_2	399	10	4071
Replace	512	32	5542
Schedule	292	9	2650
Schedule_2	301	10	2680
Tcas	141	41	1578
Tot_info	440	23	1054
Space	6000	33	13585

Empirical Study

Method

- For each program and test suite, compute suspiciousness of each statement using Tarantula
- Compute percentage of program examined to find fault, using suspiciousness to order search
- Use results of published studies on same subjects

General Technique—Tarantula

	t1	t2	t3	t4	t5	t6	t7	t8	t9	t10	suspiciousness	% program examined
<code>mid() {</code>	3,3,5	1,2,3	3,2,2	5,5,5	1,1,4	5,3,4	3,2,1	2,1,3	5,4,2	5,2,6		
<code> int x,y,z,m;</code>	•	•	•	•	•	•	•	•	•	•	0.50	70
<code>1:read("Enter 3 integers:",x,y,z);</code>	•	•	•	•	•	•	•	•	•	•	0.50	70
<code>2:m = z;</code>	•	•	•	•	•	•	•	•	•	•	0.50	70
<code>3:if (y<z)</code>	•	•	•	•	•	•	•	•	•	•	0.50	70
<code>4: if (x<y)</code>	•	•			•	•		•			0.43	80
<code>5: m = y;</code>		•									0.00	100
<code>6: else if (x<z)</code>	•				•	•		•			0.50	70
<code>7: m = y;</code>	•				•			•			0.60	30
<code>8:else</code>			•	•			•		•		0.60	30
<code>9: if (x>y)</code>			•	•			•		•		0.60	30
<code>10: m = z;</code>			•				•		•		0.75	10
<code>11: else if (x>z)</code>				•							0.00	100
<code>12: m = x;</code>											0.00	100
<code>13:print("Middle number is:", m);</code>	•	•	•	•	•	•	•	•	•	•	0.50	70
<code> }</code>												
Pass/fail Status	P	P	P	P	P	P	F	F	F	F		

Empirical Study

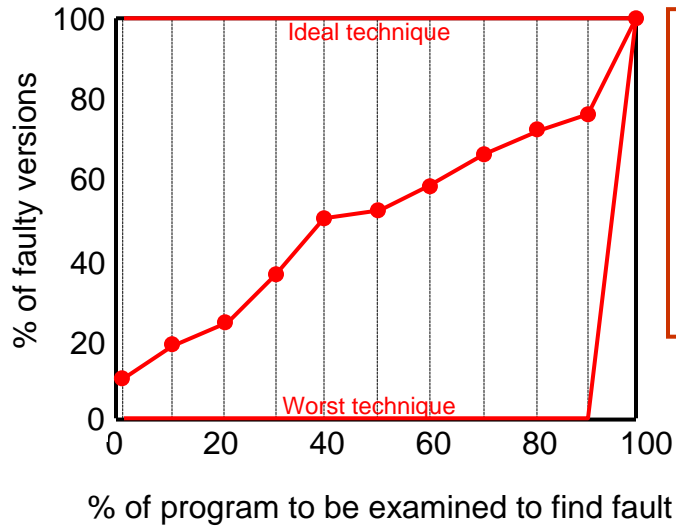
Method

- For each program and test suite, compute suspiciousness of each statement using Tarantula
- Compute percentage of program examined to find fault, using suspiciousness to order search
- Use results of published studies on same subjects

Techniques compared

- Tarantula [Jones, Harrold, Stasko, ICSE02,ASE05]
- Set-based, Nearest Neighbor [Renieris, Reiss, ASE03]
- Cause Transitions [Cleve, Zeller, ICSE05]
- Statistical [Liblit et al., PLDI05]

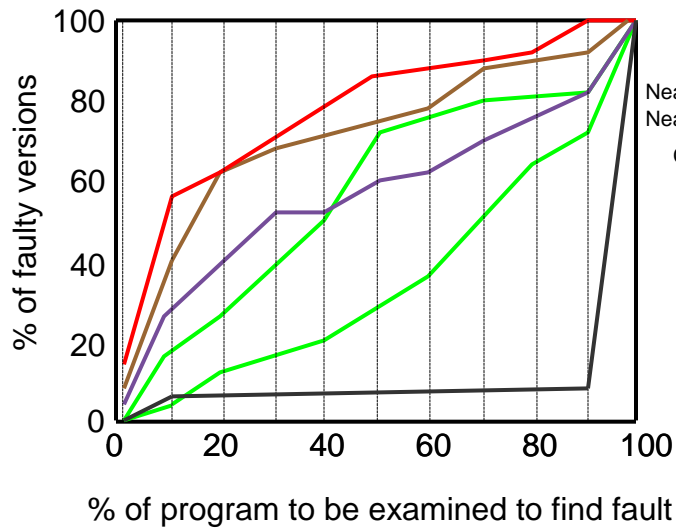
Reporting Technique



What would be the ideal technique?

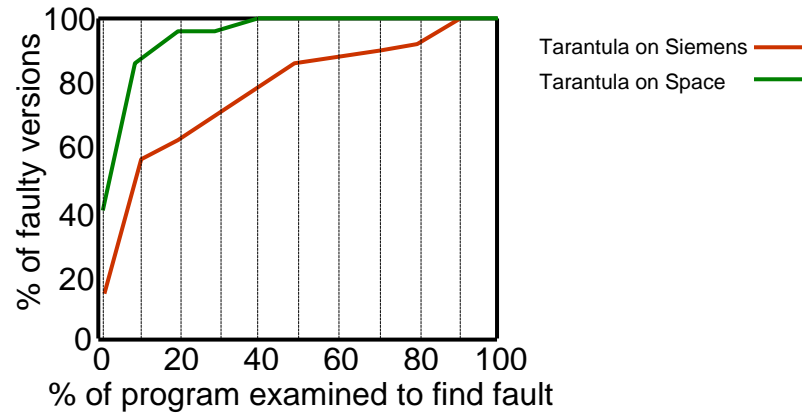
What would be the worst technique?

Results on Siemens



Threats to Validity

- Generalization



Visualization

For statement s :

Hue (color)

summarizes pass/fail results of test cases that executed s



Least suspicious

Most suspicious

Coloring Statements

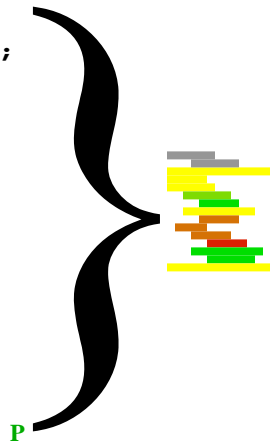
	t1	t2	t3	t4	t5	t6	t7	t8	t9	t10	suspiciousness	
mid() { int x,y,z,m;	3,3,5	1,2,3	3,2,2	5,5,5	1,1,4	5,3,4	3,2,1	2,1,3	5,4,2	5,2,6		
1:read("Enter 3 integers:",x,y,z)	•	•	•	•	•	•	•	•	•	•	0.50	9
2:m = z;	•	•	•	•	•	•	•	•	•	•	0.50	9
3:if (y<z)	•	•	•	•	•	•	•	•	•	•	0.50	9
4: if (x<y)	•	•			•	•		•			0.43	10
5: m = y;		•									0.00	13
6: else if (x<z)	•				•	•		•			0.50	9
7: m = y;	•				•			•			0.60	4
8:else			•	•			•		•		0.60	4
9: if (x>y)			•	•			•		•		0.60	4
10: m = z;			•						•		0.75	1
11: else if (x>z)				•							0.00	13
12: m = x;											0.00	13
13:print("Middle number is:", m);	•	•	•	•	•	•	•	•	•	•	0.50	9
	P	P	P	P	P	P	F	F	F	F		

File-level View

SeeSoft view

- each pixel represents a character in the source

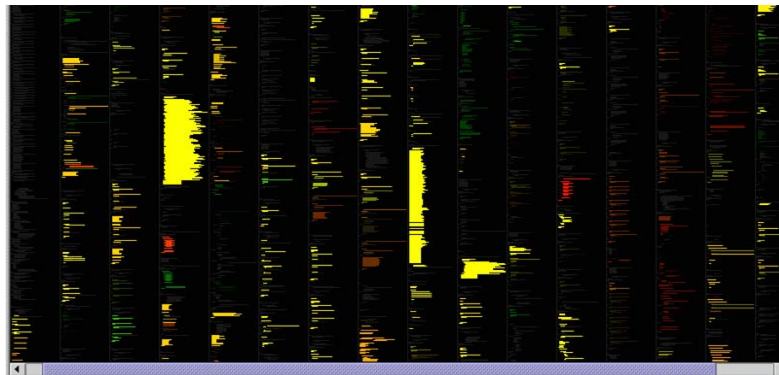
```
mid() {
  int x,y,z,m;
  read("Enter 3 integers:",x,y,z);
  m = z;
  if (y<z)
    if (x<y)
      m = y;
    else if (x<z)
      m = y;
  else
    if (x>y)
      m = z;
    else if (x>z)
      m = x;
  print("Middle number is:", m);
}
```



File-level View

SeeSoft view

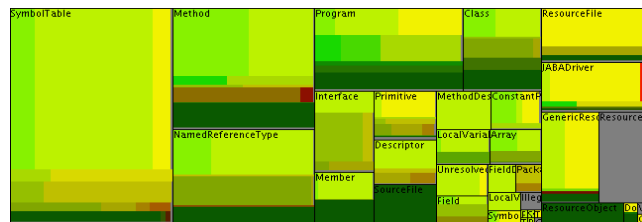
- each pixel represents a character in the source



System-level View

TreeMap view

- each node
 - represents a file
 - is divided into blocks representing color of statements



Tarantula

