# CS4600 - Introduction to Intelligent Systems 

## Homework 8 - Decision Trees - Sample Solution

Assume that you have the following training examples available:

|  | F1 | F2 | F3 | F4 | F5 | Class |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Example 1 | t | t | f | f | f | p |
| Example 2 | f | f | t | t | f | p |
| Example 3 | t | f | f | t | f | p |
| Example 4 | t | f | t | f | t | p |
| Example 5 | f | t | f | f | f | n |
| Example 6 | t | t | f | t | t | n |
| Example 7 | f | t | t | t | t | n |

Use all of the training examples to construct a decision tree. In case of ties between features, break ties in favor of features with smaller numbers (for example, favor F1 over F2, F2 over F3, and so on).

How does the resulting decision tree classify the following example:

F1 F2 F3 F4 F5 Class
Example 8 f f f t t ?

Some formula:

$$
\begin{aligned}
& \operatorname{Gain}(\mathrm{A})=\mathrm{I}(\mathrm{p}, \mathrm{n})-\mathrm{E}(\mathrm{~A}) \\
& \mathrm{E}(\mathrm{~A})
\end{aligned}=\frac{\mathrm{p}_{\mathrm{t}}+\mathrm{n}_{\mathrm{t}}}{\mathrm{p}+\mathrm{n}} \mathrm{I}\left(\mathrm{p}_{\mathrm{t}}+n_{\mathrm{t}}\right)+\frac{\mathrm{p}_{\mathrm{f}}+n_{\mathrm{f}}}{\mathrm{p}+\mathrm{n}} \mathrm{I}\left(\mathrm{p}_{\mathrm{f}}+n_{\mathrm{f}}\right) \mathrm{p}+\frac{\mathrm{p}}{\mathrm{p}+\mathrm{n}} \log _{2} \frac{\mathrm{p}}{\mathrm{p}+\mathrm{n}}-\frac{\mathrm{n}}{\mathrm{p}+\mathrm{n}} \log _{2} \frac{n}{\mathrm{p}+\mathrm{n}} .
$$

Pre-compute some I(x,y)

$$
\begin{aligned}
& \mathrm{I}(0, \mathrm{x})=\mathrm{I}(\mathrm{x}, 0)=-1 \log _{2} 1-0 \log _{2} 0=0 \\
& \mathrm{I}(\mathrm{x}, \mathrm{x})=-1 / 2 \log _{2} 1 / 2-1 / 2 \log _{2} 1 / 2=1 \\
& \mathrm{I}(1,2)=\mathrm{I}(2,1)=-2 / 3 \log _{2} 2 / 3-1 / 3 \log _{2} 1 / 3=0.918 \\
& \mathrm{I}(1,3)=\mathrm{I}(3,1)=-3 / 4 \log _{2} 3 / 4-1 / 4 \log _{2} 1 / 4=0.811 \\
& \mathrm{I}(3,4)=\mathrm{I}(4,3)=-4 / 7 \log _{2} 4 / 7-3 / 7 \log _{2} 3 / 7=0.985
\end{aligned}
$$

First, choose from $\{\mathrm{F} 1, \mathrm{~F} 2, \mathrm{~F} 3, \mathrm{~F} 4, \mathrm{~F} 5\}$ to become the root.

|  | F1 | F2 | F3 | F4 | F5 | Class |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Example 1 | t | t | f | f | f | p |
| Example 2 | f | f | t | t | f | p |
| Example 3 | t | f | f | t | f | p |
| Example 4 | t | f | t | f | t | p |
| Example 5 | f | t | f | f | f | n |
| Example 6 | t | t | f | t | t | n |
| Example 7 | f | t | t | t | t | n |

$$
\begin{aligned}
& \mathrm{E}(\mathrm{~F} 1)=4 / 7 * \mathrm{I}(3,1)+3 / 7 * \mathrm{I}(1,2)=4 / 7 * 0.811+3 / 7 * 0.918=0.857 \\
& \mathrm{E}(\mathrm{~F} 2)=4 / 7 * \mathrm{I}(1,3)+3 / 7 * \mathrm{I}(3,0)=4 / 7 * 0.811+3 / 7 * 0 \quad=0.463 \\
& \mathrm{E}(\mathrm{~F} 3)=3 / 7 * \mathrm{I}(2,1)+4 / 7 * \mathrm{I}(2,2)=3 / 7 * 0.918+4 / 7 * 1=0.965 \\
& \mathrm{E}(\mathrm{~F} 4)=4 / 7 * \mathrm{I}(2,2)+3 / 7 * \mathrm{I}(2,1)=4 / 7 * 1+3 / 7 * 0.918=0.965 \\
& \mathrm{E}(\mathrm{~F} 5)=3 / 7 * \mathrm{I}(1,2)+4 / 7 * \mathrm{I}(3,1)=3 / 7 * 0.918+4 / 7 * 0.811=0.857
\end{aligned}
$$

$$
\begin{aligned}
& \text { Gain(F1) }=\mathrm{I}(4,3)-\mathrm{E}(\mathrm{~F} 1)=0.128 \\
& \text { Gain(F2) }=\mathrm{I}(4,3)-\mathrm{E}(\mathrm{~F} 2)=0.522 \\
& \text { Gain(F3) }=\mathrm{I}(4,3)-\mathrm{E}(\mathrm{~F} 3)=0.020 \\
& \text { Gain(F4) }=\mathrm{I}(4,3)-\mathrm{E}(\mathrm{~F} 4)=0.020 \\
& \text { Gain(F5) }=\mathrm{I}(4,3)-\mathrm{E}(\mathrm{~F} 5)=0.128
\end{aligned}
$$

Since Gain(F2) is the highest, F2 becomes the root.
Then, choose from $\{\mathrm{F} 1, \mathrm{~F} 3, \mathrm{~F} 4, \mathrm{~F} 5\}$ to be F2's f-child.

Since all examples are in class p, it becomes F2's f-child

Next, choose from $\{$ F1, F3, F4, F5\} to be F2's t-child.

|  | F1 | F2 | F3 | F4 | F5 | Class |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Example 1 | t | t | f | f | f | p |
| Example 5 | f | t | f | f | f | n |
| Example 6 | t | t | f | t | t | n |
| Example 7 | f | t | t | t | t | n |

$$
\begin{aligned}
& \mathrm{E}(\mathrm{~F} 1)=2 / 4 * \mathrm{I}(1,1)+2 / 4 * \mathrm{I}(0,2)=2 / 4 * 1+2 / 4 * 0 \quad=0.5 \\
& \mathrm{E}(\mathrm{~F} 3)=1 / 4 * \mathrm{I}(0,1)+3 / 4 * \mathrm{I}(1,2)=1 / 4 * 0+3 / 4 * 0.918=0.6885 \\
& \mathrm{E}(\mathrm{~F} 4)=2 / 4 * \mathrm{I}(0,2)+2 / 4 * \mathrm{I}(1,1)=2 / 4 * 0+2 / 4 * 1 \\
& \mathrm{E}(\mathrm{~F} 5)=2 / 4 * \mathrm{I}(0,2)+2 / 4 * \mathrm{I}(1,1)=2 / 4 * 0+2 / 4 * 1
\end{aligned}=0.5 \mathrm{l}=0.5
$$

$$
\begin{aligned}
& \operatorname{Gain}(\mathrm{F} 1)=\mathrm{I}(1,3)-\mathrm{E}(\mathrm{~F} 1)=0.311 \\
& \operatorname{Gain}(\mathrm{~F} 3)=\mathrm{I}(1,3)-\mathrm{E}(\mathrm{~F} 3)=0.1225 \\
& \operatorname{Gain}(\mathrm{~F} 4)=\mathrm{I}(1,3)-\mathrm{E}(\mathrm{~F} 4)=0.311 \\
& \operatorname{Gain}(\mathrm{~F} 5)=\mathrm{I}(1,3)-\mathrm{E}(\mathrm{~F} 5)=0.311
\end{aligned}
$$

F1, F4, and F5 have the maximum Gain(), we break ties in favor of features with smaller numbers and thus choose F1 to be F2's t-child.

Then, choose from \{F3, F4, F5\} to be F1's f-child.

|  | F1 | F2 | F3 | F4 | F5 | Class |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Example 5 | f | t | f | f | f | n |
| Example 7 | f | t | t | t | t | n |

Therefore, class " n " becomes F1's f-child.

Then, choose from $\{\mathrm{F} 3, \mathrm{~F} 4, \mathrm{~F} 5\}$ to be F1's t-child.

|  | F1 | F2 | F3 | F4 | F5 | Class |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Example 1 | t | t | f | f | f | p |
| Example 6 | t | t | f | t | t | n |

$$
\mathrm{E}(\mathrm{~F} 3)=0 / 2 * \mathrm{I}(0,0)+2 / 2 * \mathrm{I}(1,1)=0 / 2 * 0+2 / 2 * 1=1
$$

$$
\mathrm{E}(\mathrm{~F} 4)=1 / 2 * \mathrm{I}(0,1)+1 / 2 * \mathrm{I}(1,0)=1 / 2 * 0+1 / 2 * 0=0
$$

$$
\mathrm{E}(\mathrm{~F} 5)=1 / 2 * \mathrm{I}(0,1)+1 / 2 * \mathrm{I}(1,0)=1 / 2 * 0+1 / 2 * 0=0
$$

$$
\begin{aligned}
& \operatorname{Gain}(\mathrm{F} 3)=\mathrm{I}(1,3)-\mathrm{E}(\mathrm{~F} 3)=0 \\
& \operatorname{Gain}(\mathrm{~F} 4)=\mathrm{I}(1,3)-\mathrm{E}(\mathrm{~F} 4)=1 \\
& \operatorname{Gain}(\mathrm{~F} 5)=\mathrm{I}(1,3)-\mathrm{E}(\mathrm{~F} 5)=1
\end{aligned}
$$

F4 and F5 have the highest Gain(). F4 are favored by the tie-breaking scheme and, thus, becomes F1's t-child.

Next, choose either F3 or F5 to be F4's f-child.

|  | F1 | F2 | F3 | F4 | F5 | Class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Example 1 | t | t | f | f | f | p |

Since the only example has class p, "p" becomes F4's f-child.
Then, choose either F3 or F5 to be F4's t-child.

|  | F1 | F2 | F3 | F4 | F5 | Class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Example 6 | t | t | f | t | t | n |

For similar reason as before, class n becomes F4's t-child.
The final tree below will classify example $8(\mathrm{f}, \mathrm{f}, \mathrm{f}, \mathrm{t}, \mathrm{t})$ as belonging to class p .


