## Animation

CS 7450 - Information Visualization December 6, 2011 John Stasko

### Agenda

• Animation in InfoVis

- How to do it
- Where could it be used?

#### Animation

• What is it?

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# Definition

#### Animation

 Rapid successive display of many display frames where objects change position/appearance gradually so as to create the illusion of continuous movement

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# **Application**



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#### Use

#### Possibilities

- Use time as an option for space, so can show more data (over time)
- To draw attention to something
- As a visual encoding of particular variable values
- To help transition between views

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#### Where?

• Have we seen animation used in some of the systems/papers we've studied so far?

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### What We Know

Perception

Animation is a very strong visual attention mechanism

It's difficult to focus on other items when animation is nearby

### **Studies about Perception**

 How do people perceive animations or animated objects?

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# **User Study**

- Moticons Icons with motion
- How well do people detect and identify them?
- Are they distracting?

Bartram, Ware & Calvert IJHCS`03

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## Problem

- Motivation
  - Empirical investigation of the effects of moticons as notification mechanism in a peripheral environment
- Three experiments
  - Experiment 1: Detection
  - Experiment 2: Identification
  - Experiment 3: Distraction

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**Experiment 1: Detection (1/3)** 

- Goal
  - Color vs Motion
  - Detection error rates and detection time
- Signal cues
  - Color change: Green, Red
  - Two motion types: High Amplitude, Low Amplitude
- Task
  - Detect any cue changes while performing a given primary task

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#### **Experiment 2: Identification (1/2)**

- Goal
  - In the real world, displays are crowded with multiple colors and shapes
  - Identify which visual element on the screen changed and thus which event the signal represents
- Signal cues
  - Color change
  - Shape change
  - Four motion types: Smooth linear, Jumpy linear, Smooth zoom, Jumpy zoom

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#### **Experiment 3: Distraction (1/2)**

- Goal
  - Evaluate the distraction and irritation properties of moticons in desktop environment under different task conditions
- Tasks
  - Browsing and studying on-line text
  - Playing FreeCell
  - Playing Tetris
- Motion cues
  - Linear
  - Zoom
  - Blink
  - Travel

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#### **Experiment 3: Distraction (2/2)**





#### Conclusions

- Motion is a strong peripheral cue
- Useful for searching and identifying things
- But it can be distracting

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**Animation for Transitions** 

- Can animation help "soften the blow" when a view changes?
- Preserve context, allow the viewer to track where things went

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### **Suite of Transitions**

- Developed variety of different transitions and applications
- Performed experiments to see how these are perceived

		Heer & Robertson <i>TVCG</i> (InfoVis) `07
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#### Focus

- What types of animation did they use?
- How did they use animation?

# **Transition Types**

- View transformation
- Substrate transformation
- Filtering
- Ordering
- Timestep
- Visualization change
- Data schema change

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# **Design Principles**

- Congruence (mental matching)
  - Maintain valid data graphics during transitions
  - Use consistent syntactic-semantic mappings
  - Respect semantic correspondence
  - Avoid ambiguity
- Apprehension (easily perceivable)
  - Group similar transitions
  - Minimize occlusion
  - Use simple transitions
  - Use staging for complex transitions
  - Make transitions as long as needed, but no longer

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## **Key Component**

- Staging
  - Animation proceeds in stages, not all at once
  - Varies by animation type and view

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# **DynaVis**

- Implemented in C# and Direct3D graphics
- Let's see it!

Video

## **Experiments**

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### **Telling the Story**

- Can animation help explain the data?
- One traditional use:
  - Temporal data Use animation to show changes in time

Watched earlier

#### GapMinder



- Company started by Hans Rosling, purchased by Google: Trendalyzer
- Focus on world data (by country), much about economics and health
- Spotfire-like scatterplot display augmented with animation (animated bubble chart)
- Tells a very compelling story with visualizations

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#### **TED Talks**



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# Why so Compelling?

- Did the animation really add value to the visualizations?
- Was it Rosling's speaking that makes it compelling?

# **Empirical Study**

- Examine whether animated bubble charts are beneficial for analysis and presentation
- Run an experiment to evaluate the effects of animation

		Robertson et al <i>TVCG</i> (InfoVis) '08
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### **Experiment Design**

- 3 (animation types) x 2 (data size: small & large) x 2 (presentation vs. analysis)
  - Presentation vs analysis between subjects
  - Others within subjects
- Animation has 10-second default time, but user could control time slider

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# **Experiment Design**

Data

– UN data about countries

- Tasks
  - 24 tasks, 1-3 requires answers per
    - Select 3 countries whose rate of energy consumption was faster than their rate of GDP per capita growth
    - Select 2 countries with significant decreases in energy consumption
    - Which continent had the least changes in GDP per capita

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### Conditions

- Analysis straightforward, interactive
- Presentation
  - 6 participants at a time
  - Presenter described a trend relevant to task, but different
  - No interaction with system
    - In animation condition, participants saw last frame of animation (no interaction)

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#### SM better than animation Small data size more accurate than large

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#### Results

#### Speed

Presentation

Animation faster than small multiples & traces 15.8 secs vs. 25.3 secs vs. 27.8 secs.

Analysis

Animation slower than small multiples & traces 83.1 secs. vs. 45.69 secs. vs. 55.0 secs.

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#### **Results**

Table 3. Av	erage rati	ngs for sever	n questions fo	r each visualization.
t indicatos aignificant differences (n < QE)				

indicates significant differences (p<.05).				
	Animation	SM	Traces	
Q1. The visualization was helpful to me in answering the questions.	4.6 *Traces	4.2	4.1	
Q2. For the smaller dataset, I found the tasks easy using this visualization.	4.6 *SM	4.2	4.5	
Q3. For the larger dataset, I found the tasks easy using this visualization.	2.6	3.4 *Traces	2.3	
Q4. I enjoyed using this visualization.	4.3 *SM *Traces	3.7	3.5	
Q5. I found this visualization exciting.	4.3 *SM *Traces	3.1	3.0	
Q6. For the smaller dataset, I found the screen too cluttered.	1.8	1.5	2.0	
Q7. For the larger dataset, I found the screen too cluttered.	4.4	2.8 *Animation *Traces	4.7	

Table 4	Averade	ratings:	for a t	fow/	deneral	nuestions
	rectage	raungo		10.11	general	questions.

Presentation	Analysis	Overall
3.8	2.9	3.4
4.1	3.4	3.7
4.6	5.0	4.8
3.2	2.8	3.0
1.6	1.3	1.4
4.9	4.6	4.8
	Presentation 3.8 4.1 4.6 3.2 1.6 4.9	Presentation      Analysis        3.8      2.9        4.1      3.4        4.6      5.0        3.2      2.8        1.6      1.3        4.9      4.6

#### Subjective

Likert: 0-strongly diagree, 6-strongly agree

G13: Which visualization did you PREFER for the small dataset? G14: For the large?

Presentation, small: Animation (9) > SM (6) > Traces (3)Presentation, large: Traces (8) > SM (6) > Animation (4)Analysis, small: Animation (7) > SM (6) > Traces (5)Analysis, large: Animation (8) > SM (6) > Traces (4)

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# Discussion

- People rated animation more fun, but small multiples was more effective
- As data grows, accuracy becomes an issue
  - Traces & animation get cluttered
  - Small multiple gets tiny
- Animation:
  - "fun", "exciting", "emotionally touching"
  - Confusing, "the dots flew everywhere"

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### Reflections

Should animation be used more in information visualization?

• Where?

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### **HW 7 Reflections**

- NodeXL
  - Your thoughts
  - What we liked (and didn't)

# Project

- Demo & video due next Tuesday
  - 15 min demo slots (sign-up)
  - Bring video with you
  - 1-page overview sheet
    Team members, topic, screenshot

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### **Camtasia Help**

Demo & tips

#### Upcoming

- Review & recap

   Reading
  - Few chapter 13 Heer et al

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#### References

- '06 slides from J. Yang
- All referenced papers