## Few's Design Guidance

CS 4460 - Intro. to Information Visualization September 9, 2014
John Stasko

## Today's Agenda



## Stephen Few's Guidance

- Excellent advice for the design of tables and graphs
- Page references are from Now You See It
- Let's review some of his recommendations
- We explored chapters 1-4 earlier
- Today we examine chapters 5-12


## Analytic Techniques \& Practices

- Some examples he has highlighted
- Optimal quantitative scales
- Reference lines and regions
- Trellises and crosstabs
- Multiple concurrent views and brushing
- Focus and context together
- Details on demand
- Over-plotting reduction


## Add Reference Lines

(Image shown in class)

## p. 96

# More Reference Lines 

(Image shown in class)
p. 97

## Trellis Display

Typically varies on one variable
(Image shown in class)
p. 100

## Crosstab

## Crosstab

## (Image shown in class)

$$
\text { p. } 103
$$

## Multiple Concurrent Views

Vintage infovis

(Image shown in class)

## Concurrent Views

- He calls such things faceted analytical displays
Sometimes that term is used in other ways in infovis
- As opposed to dashboards
- They are for monitoring, not analysis


## Overplotting

Too many data points
(Image shown in class)
p. 118

## Overplotting Solutions

- Reducing size of data objects
- Removing all fill color from data objects
- Changing the shape of data objects
- Jittering data objects
- Making data objects transparent
- Encoding the density of values
- Reducing the number of values

Aggregating the data

- Filtering the data
- Breaking the data into a series of separate graphs
- Statistically sampling the data


## Quantitative Data

- Fundamental visualization techniques


## Time Series Data

- Patterns to be shown

Trend

- Variability
- Rate of change
- Co-variation
- Cycles

Exceptions

## Time Series Visualizations

- Effective visualization techniques include...


## Line Graphs

## (Image shown in class)

When to use:
When quantitative values change during a continuous period of time

$$
\text { p. } 151
$$

## Bar Graphs

(Image shown in class)

When to use:
When you want to support the comparison of individual values
p. 152

## Dot Plots

## (Image shown in class)

When to use:
When analyzing values that are spaced at irregular intervals of time
p. 153

## Radar Graphs

(Image shown in class)

When to use:
When you want to represent data across the cyclical nature of time
p. 154

## Heatmaps

## (Image shown in class)

When to use:
When you want to display a large quantity of cyclical data (too much for radar)
$\begin{array}{lll}\text { Fall } 2014 & \text { CS } 4460 & \text { p. } \\ 21\end{array}$

## Box Plots

(Image shown in class)

When to use:
You want to show how values are distributed
across a range and how that distribution
changes over time

# Animated Scatterplots 

## (Image shown in class)

When to use:
To compare how two quantitative variables change over time

## Banking to $\mathbf{4 5}^{\circ}$

(Image shown in class)

Same diagram, just drawn at different aspect ratios

People interpret the diagrams better when lines are around $45^{\circ}$, not too flat, not too steep
p. 171

## Question

## (Image shown in class)

Which is increasing at a faster rate, hardware sales or software sales?

Log scale shows this

Both at same rate, $10 \%$
Fall 2014
CS 4460
p. 172

## Patterns

(Image shown in class)

Daily sales
Average per day
p. 176

## Cycle Plot

Combines visualizations from two prior graphs
(Image shown in class)

$$
\text { p. } 177
$$

## A Story <br> How much wine of different varieties is produced?

(Image shown in class)
p. 191-2

## Pareto Chart

## (Image shown in class)

| Shows individual contributors and | $80 / 20$ rule - <br> increasing total |
| :--- | :--- |
| $80 \%$ of effect <br> comes from $20 \%$ |  |

p. 194

29

## Bump Chart

Shows how ranking relationships change over time
(Image shown in class)
p. 201

# Deviation Analysis 

## (Image shown in class)

Do you show the two values in question or the difference of the two?
p. 203

## Distribution Analysis Views

- Histogram
- Frequency polygon
- Strip plot
- Stem-and-leaf plot


## Histogram

(Image shown in class)

Frequency Plot
(Image shown in class)

## Strip Plot

(Image shown in class)
p. 227

## Stem-and-leaf Plot

(Image shown in class)

$$
\text { p. } 228
$$

## Comparisons

## (Image shown in class)

Note how first one's curve is smooth (not such a noticeable difference). Second one is more noticeable. Same data.
p. 234

## Correlation Analysis

Bleah. How can we clean this up?
(Image shown in class)
p. 276

## Crosstab

## (Image shown in class)

p. 277

## Color Choice in Heatmaps

Argues that black should not be used as a middle value because of its saliency (visual prominence)
(Image shown in class)
p. 285-7

## Further Articles

Fall 2014
CS 4460

Blog


## Critique It



AJC, July 2010

## HW 2

- Table and graph design
- Given two (Excel) data sets, design a table and graph for the data, respectively
- Due next Tuesday


## Project

- Proposals due next Tuesday
- More ideas...
- Discuss your proposed topic
- Teams...


## Quick Survey

- Knowledge of?
- HTML
- CSS
- Javascript
- DOM
- SVG
- CSV

JSON

## What are you Listening to?

- Represent music listening histories
- What would you want to show?
- How might you visualize it?


## LastHistory

- Visualizing a person's listening history from last.fm
- Want to support
- Analysis
- Reminiscing
- Potential to synchronize with photos and calendar entries from that time



## Upcoming

- Multivariate Visual Representations 1
- Reading

Munzner chapter 7

- Multivariate Visual Representations 2
- Reading

Munzner chapter 12

