### **Tufte's Design Principles**



CS 4460 – Intro. to Information Visualization November 18, 2014 John Stasko

Please see appropriate books for missing images

### **Today's Agenda**





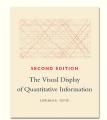
Edward Tufte has written seven books, including Visual Explanations, Envisioning Information, The Visual Display of Quantitative Information, and Data Analysis for Politics and Polity. He writes, designs, and self-publishes his books on analytical design, which have received more than 40 awards for content and design, the is Professor Emeritus at Yale University, where he taught courses in statistical evidence, information design, and interface design. His current work includes landscape sculpture, printmaking, video and a new book.

This website describes Edward Tufte's books, one-day course, and artwork. For further information, call Graphics Press at 203 272-9187, or fax 203 272-8600, or email.

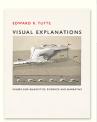
For a moderated forum on analytical design, go to ASK E.T.

воокѕ









Fall 2014 CS 4460

#### **Graphical Excellence**



#### Principles

- Graphical excellence is the well-designed presentation of interesting data---a matter of substance, of statistics, and of design
- Graphical excellence consists of complex ideas communicated with clarity, precision and efficiency

According to Tufte

Fall 2014 CS 4460

#### **Graphical Excellence**



#### Principles

- Graphical excellence is that which gives to the viewer the greatest number of ideas in the shortest time with the least ink in the smallest space
- Graphical excellence is nearly always multivariate
- And graphical excellence requires telling the truth about the data

Fall 2014 CS 4460 4

#### **Leveraging Human Capabilities**

Data graphics should complement what humans do well

"We thrive in information-thick worlds because of our marvelous and everyday capacities to select, edit, single out, focus, organize, condense, reduce, boil down, choose, categorize, catalog, classify, list, abstract, scan, look over, sort, integrate, blend, inspect, filter, lump, skip, smooth, chunk, average, approximate, cluster, aggregate, outline, summarize, itemize, review, dip into, flop through, browse, glance into, leaf through, skim, refine, enumerate, glean, synopsize, winnow the wheat from the chaff, and separate the sheep from the goats." **Vol.2, page 50** 

Fall 2014 CS 4460

#### Summary



- 1. Tell the truth
  - Graphical integrity
- 2. Do it effectively with clarity, precision...
  - Design aesthetics

Let's look at each of these

Fall 2014 CS 4460

## 1. Graphical Integrity



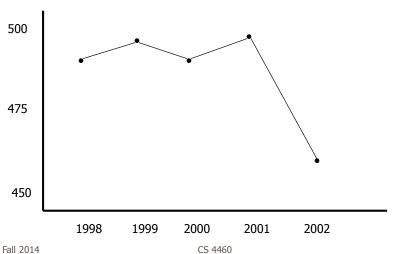
 Your graphic should tell the truth about your data

Fall 2014 CS 4460

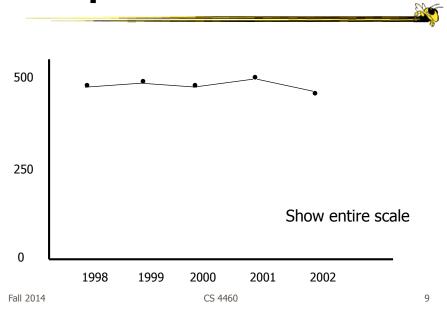
### **Example**

Stock market crash?

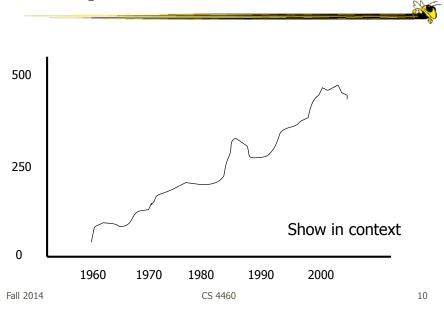




# **Example**



## **Example**



## **Chart Integrity**



- Where's baseline?
- What's scale?
- What's context?

Fall 2014 CS 4460 11

Vol 1, p. 54 (1)

Where's 0? Note middle '70



Fall 2014 CS 4460 12

# Vol 1, p 54 (2)



What's being compared?

Fall 2014 CS 4460 13

## Vol 1, 57



Scale?

Fall 2014 CS 4460 14

# Vol 1, p. 61



Scale?

Fall 2014 CS 4460 15

# Vol 1, p. 74



Great work!

Fall 2014 CS 4460 16

## Vol 1, p. 74



#### Ahhhh

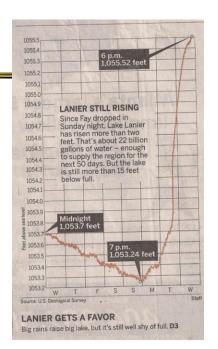
#### Show the context

Fall 2014 CS 4460 17

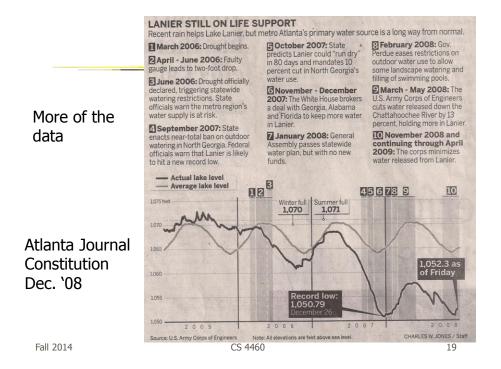
#### **Local Example**

A huge rise?

Atlanta Journal Constitution Summer '08



Fall 2014 CS 4460 18



#### **Watch Size Coding**



· Height/width vs. area vs. volume

# Vol 1, p. 69



area = value?

Fall 2014 CS 4460 21

## Vol 1, p. 62



volume = value?

Fall 2014 CS 4460 22

#### **Measuring Misrepresentation**



 Visual attribute value should be directly proportional to data attribute value

p.62 
$$9.4 = \frac{4280}{454}$$

Fall 2014 CS 4460 23

#### 2. Design Aesthetics



Set of principles to help guide designers

Fall 2014 CS 4460 24

## **Design Principles**



#### Maximize data-ink ratio

 proportion of graphic's ink devoted to the non-redundant display of data-information

Fall 2014 CS 4460 25

#### Vol 1, p. 94



Good Bad

Fall 2014 CS 4460 26

# Vol 1, p. 30



#### Outstanding

Fall 2014 CS 4460 27

#### More...



- Above all else, show the data
- Maximize the data-ink ratio
- Erase non-data-ink
- Erase redundant data-ink
- Revise and edit

Fall 2014 CS 4460 28

#### More...

Fall 2014



#### Maximize data density

data density of graphic = 

number of entries in data matrix

area of data graphic

Quote ...

CS 4460

#### **Maximize Data Density**



29

"Data-rich designs give a context and credibility to statistical evidence. Low-information designs are suspect: what is left out, what is hidden, why are we shown so little? High-density graphics help us to compare parts of the data by displaying much information within the view of the eye: we look at one page at a time and the more on the page, the more effective and comparative our eye can be. The principle, then, is:

Maximize data density and the size of the data matrix, within reason."

Vol 1, p 168

Fall 2014 CS 4460 30

## **Redesign charts**

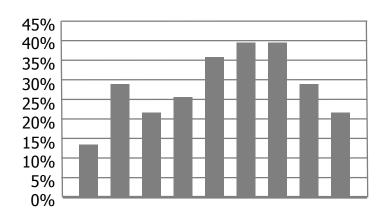


Bar chart, scatter plot, box plot

Fall 2014 CS 4460 31

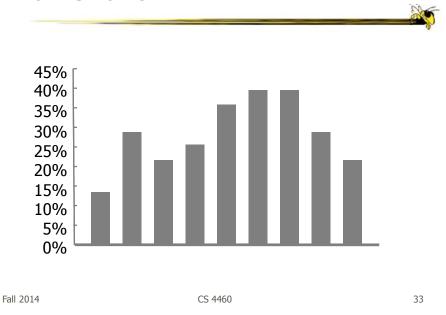
#### **Bar chart**



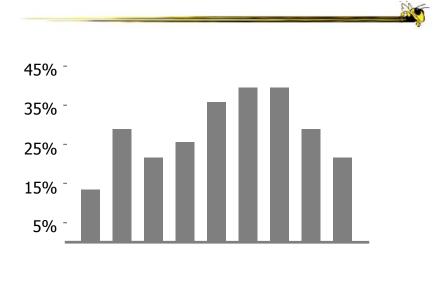


Fall 2014 CS 4460 32

#### **Bar chart**

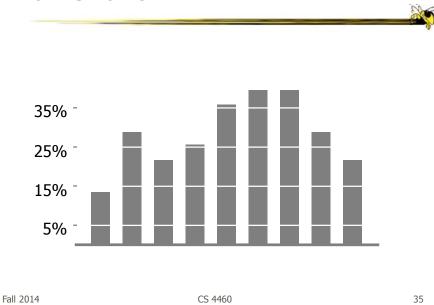


#### **Bar chart**

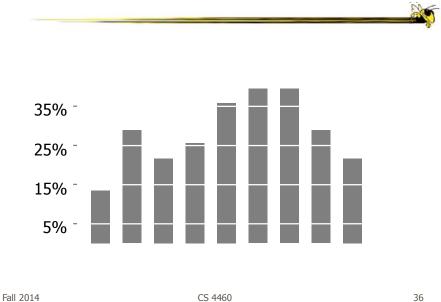


Fall 2014 CS 4460 34

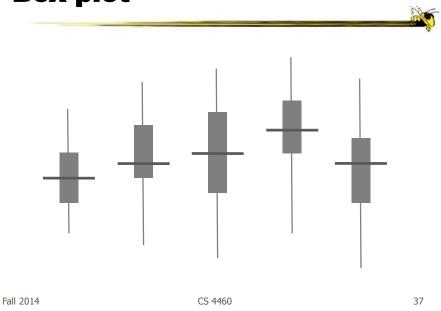
#### **Bar chart**



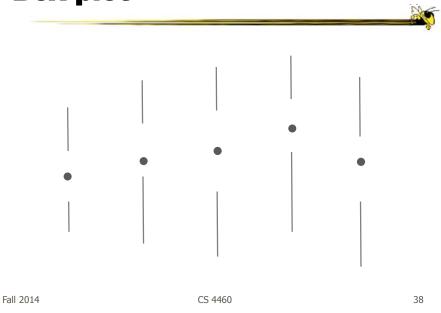
### **Bar chart**



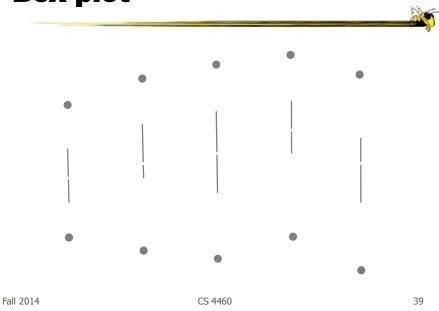
# **Box plot**



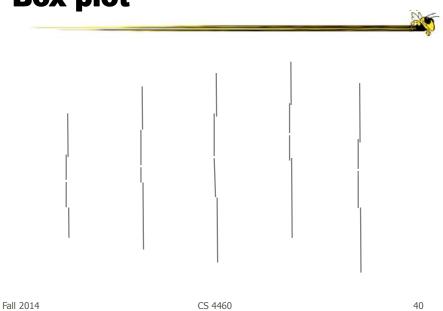
# **Box plot**



# **Box plot**

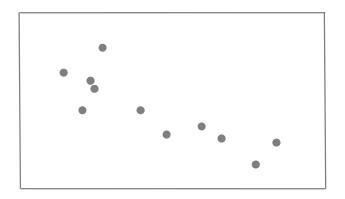


# **Box plot**



# **Scatter plot**

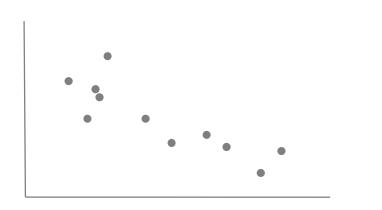




Fall 2014 CS 4460 41

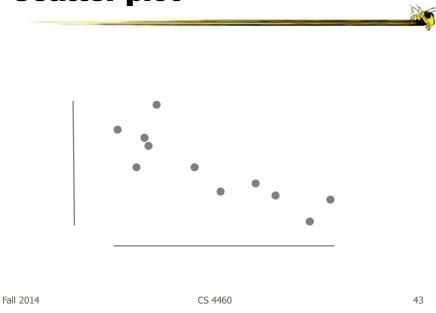
# **Scatter plot**



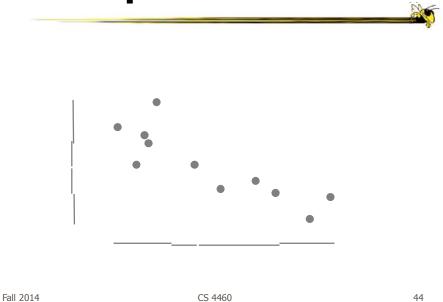


Fall 2014 CS 4460 42

# **Scatter plot**



## **Scatter plot**



## **Design Principles**



- Avoid chartjunk
  - Extraneous visual elements that detract from message

Fall 2014 CS 4460 45

### Vol 1, p 108



Fall 2014 CS 4460 46



A classic

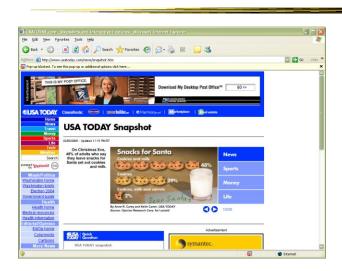
Diamonds Were A Girl's Best Friend

Fall 2014 CS 4460 47

## **USA Today**

http://www.usatoday.com/news/snapshot.htm

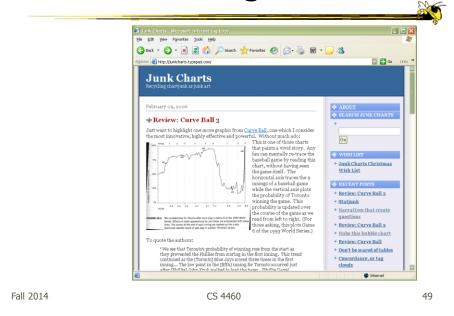




Fall 2014 CS 4460 48

http://junkcharts.typepad.com/

## **Junk Charts Blog**



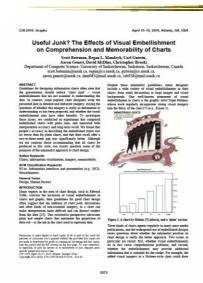
#### **More Thoughts**



Great narrative: Vol.2, bottom page 33-34

Fall 2014 CS 4460 50

#### **Rethink That?**



Compared plain charts to "embellished" charts

Found that the embellished charts were just as good on interpretation accuracy and were recalled better weeks later

Participants also preferred the embellished ones

Some caveats:

Very simple data Very plain plain charts Each chart/data is different

My take: It's all about purpose

Fall 2014 CS 4460 51

#### **Design Principles**



- Utilize multifunctioning graphical elements (macro/micro readings)
  - Graphical elements that convey data information and a design function

Fall 2014 CS 4460 52

## Vol 1, p 140



Fall 2014 CS 4460 53

## Vol 1, p. 141



US Army Divisions going to France in WW I

Leonard P. Ayres The War with Germany 1919

Fall 2014 CS 4460 54



Michel E. Turgot Louis Bretz

*Plan de Paris* 1739

Fall 2014 CS 4460 55

Vol 2, p. 37

Manhattan 1989 Manhattan Map Company



Fall 2014 CS 4460 56



Viet Nam Memorial in Washington D.C.

Maya Ying Lin

58,000+ dead soldiers

Fall 2014 CS 4460 57

# Vol 2, p. 44



Fall 2014 CS 4460 58



Names listed chronologically by death

Fall 2014 CS 4460 59

### **Design Principles**



- Use small multiples
  - Repeat visually similar graphical elements nearby rather than spreading far apart

Fall 2014 CS 4460 60

## Vol 1, p. 170



23 hours of LA air pollution

Fall 2014 CS 4460 61

## Vol 1, p. 173



Chromosomes of man, chimpanzee, gorilla & orangutan

Fall 2014 CS 4460 62

# Vol 1, p. 174



Consumer Reports

Fall 2014 CS 4460 63

## Vol 2, p. 68



**NY Trains** 

Fall 2014 CS 4460 64



How to draw letters

Fall 2014 CS 4460 65

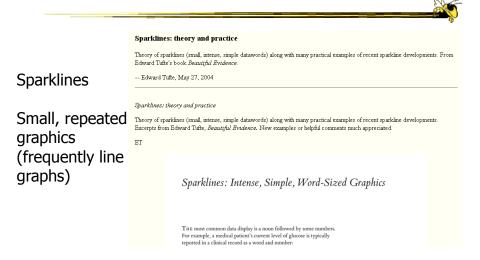
## Vol 2, p. 69



Calligraphy

Fall 2014 CS 4460 66

#### **More Recent Additions**



Fall 2014 CS 4460 67

#### **Sparkline Examples**



Fall 2014 CS 4460 68

### **Design Principles**



- Show mechanism, process, dynamics, and causality
  - Cause and effect are key
  - Make graphic exhibit causality

Space shuttle case we discussed first day

Fall 2014 CS 4460 69

### Vol 3, p. 144



Washington Post

Fall 2014 CS 4460 70

## **Design Principles**



- Escape flatland
  - Data is multivariate
  - Doesn't necessarily mean 3D projection

Fall 2014 CS 4460 71

### Vol 2, p. 12



Guide for visitors to Ise Shrine, Japan

Fall 2014 CS 4460 72



#### Timetable for Java railroad line

Fall 2014 CS 4460 73

Vol 3, p. 90

Music history



Steve Chapple and Reebee Garofalo

Fall 2014 CS 4460 74

# **Design Principles**



- Utilize layering and separation
  - -1+1 = 3 or more
  - Good or bad

Fall 2014 CS 4460 75

Vol 2, p. 54

IBM Series III Copier



Fall 2014 CS 4460 76



Fall 2014 CS 4460 77

### **Design Principles**



- Utilize narratives of space and time
  - Tell a story of position and chronology through visual elements

Fall 2014 CS 4460 78

# Vol 1, p.43 & Vol 2, p 110



Life of a beetle

L. Hugh Newman

Fall 2014

CS 4460

79

### Vol 2, p. 102



Czech air schedule

Fall 2014 CS 4460 80



China railway timetable

Fall 2014 CS 4460 81

### **Design Principles**



- Content is king
  - Quality, relevance and integrity of the content is fundamental
  - What's the analysis task? Make the visual design reflect that
  - Integrate text, chart, graphic, map into a coherent narrative

### **Graph and Chart Tips**



- Avoid separate legends and keys -- Just have that information in the graphic
- Make grids, labeling, etc., very faint so that they recede into background

Fall 2014 CS 4460 83

Vol 2, p. 54

**New Jersey Transit** 



**Before** 

After

Fall 2014 CS 4460 84



Before

After

Fall 2014 CS 4460 85

# Vol 3, p. 74



Before After

#### **Using Color Effectively**



 "The often scant benefits derived from coloring data indicate that even putting a good color in a good place is a complex matter. Indeed, so difficult and subtle that avoiding catastrophe becomes the first principle in bringing color to information: Above all, do no harm."

Fall 2014 CS 4460 87

#### **Proper Color Use**



- To label
- To measure
- To represent or imitate reality
- To enliven or decorate

Fall 2014 CS 4460 88

# **Examples**



• The bad...

Fall 2014 CS 4460 89

# Vol 1, p. 153



Fall 2014 CS 4460 90

#### **Description**



"..despite its clever and multifunctioning data measure, formed by crossing two four-colored grids, this is a puzzle graphic. Deployed here, in a feat of technological virtuousity, are 16 shades of color spread on 3,056 counties, a monument to a sophisticated computer graphics system. But it is surely a graphic experienced verbally not visually. Over and over, the viewers must run little phrases through their minds, trying to maintain the right pattern of words to make sense of the visual montage: "Now let's see, purple represents counties where there are both high levels of male cardiovascular disease mortality and 11.6 to 56.0 percent of the households have more than 1.01 persons per room..."

Fall 2014 CS 4460 91

#### Vol 2, p. 82



Fall 2014 CS 4460 92



"Color's multidimensionality can also enliven and inform what users must face at computer terminals, although some color applied to display screens has made what should be a straight-forward tool into something that looks like a grim parody of a video game."

Fall 2014 CS 4460 93

### Vol 3, p. 77



Fall 2014 CS 4460 94

### **Examples**



• The good...

Fall 2014 CS 4460 95

# Vol 2, p. 91 & Vol 3, p. 76



Fall 2014 CS 4460 96



Swiss Mountain Map

Fall 2014 CS 4460 97

#### **Guides for Enhancing Visual Quality**

- Attractive displays of statistical info
  - have a properly chosen format and design
  - use words, numbers and drawing together
  - reflect a balance, a proportion, a sense of relevant scale
  - display an accessible complexity of detail
  - often have a narrative quality, a story to tell about the data
  - are drawn in a professional manner, with the technical details of production done with care
  - avoid content-free decoration, including chartjunk

#### **Information Overload**



What about confusing clutter? Information overload? Doesn't data have to "boiled down" and "simplified"? These common questions miss the point, for the quantity of detail is an issue completely separate from the difficultly of reading. Clutter and confusion are failures of design, not attributes of information. Often the less complex and less subtle the line, the more ambiguous and less interesting is the reading. Stripping the detail out of data is a style based on personal preference and fashion, considerations utterly indifferent to substantive content. **Vol. 2, p. 51** 

Fall 2014 CS 4460 99

### Minard graphic



size of army direction

latitude longitude temperature date

### **Graphical Displays Should**

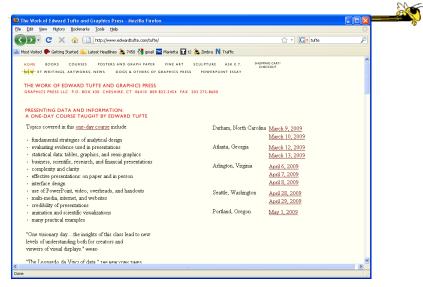


- Show the data
- Induce the viewer to think about substance rather than about methodology, graphic design the technology of graphic production, or something else
- Avoid distorting what the data have to say
- Present many numbers in a small space
- Make large data sets coherent
- Encourage the eye to compare different pieces of data

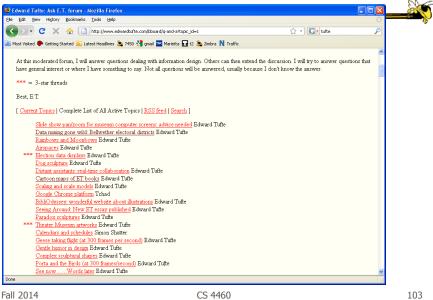
- Reveal the data at several levels of detail, from a broad overview to the fine structure
- Serve a reasonably clear purpose: description, exploration, tabulation, or decoration
- Be closely integrated with statistical and verbal descriptions of a data set

Fall 2014 CS 4460 101

#### Website & Seminar



#### **Discussion Forum**



Fall 2014 CS 4460

### **Interesting Contrast**



#### Nigel Holmes

http://www.nigelholmes.com

Fall 2014 CS 4460 104

#### **HW 7**



- Tableau use & review
- Due Thursday
- Follow the assignment
- Any questions?

Fall 2014 CS 4460 105

### **Project**



- Deliverables
  - Presentation in class (last week)
  - Video
     6 minutes max, due on Monday 8<sup>th</sup> at 5pm
     Send 1- or 2-page info flier too

#### **Video Advice**



- Use Camtasia
  - demo trial version available
- Process
  - 1. Develop script (rehearse timing)
  - 2. Record script
  - 3. Capture video of demo to script
  - 4. Add effects
- You've seen examples all semester

### **Upcoming**



- Visual Analytics
  - Reading
- Evaluation
  - Reading

#### **Sources Used**



- E. Tufte, *The Visual Display of Quantitative Information*
- E. Tufte, Envisioning Information
- E. Tufte, Visual Explanations