## **Visual Analytics**

CS 7450 - Information Visualization November 28, 2016 John Stasko

# Agenda

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- Overview of what the term means and how it relates to information visualization
- Specific example, Jigsaw, helping investigative analysis
- Related systems
- Some example VA research projects

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Acknowledgment



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Slides looking like this provided courtesy of Jim Thomas



### **Before there was VA**

- Growing concern from some that infovis was straying from practical, real world analysis problems
  - Is it helping people enough?
- Infovis typically not applied to massive data sets
- Infovis "competes" with other computational approaches to data analysis

   Statistics, data mining, machine learning

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# **Important Paper**

- Shneiderman suggests combining computational analysis approaches such as data mining with infovis – Discovery tools
  - Too often viewed as competitors in past
  - Instead, can complement each other
- Each has something valuable to contribute

|           |         | Shneiderman<br>Information Visualization | `02 |
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# **Differing Views**

- Hypothesis testing
  - Advocates:

By stating hypotheses up front, limit variables and sharpens thinking, more precise measurement

– Critics:

Too far from reality, initial hypotheses bias toward finding evidence to support it

- Exploratory Data Analysis
  - Advocates:
     Find the interesting things this way, we now have computational capabilities to do them
  - Skeptics:

Not generalizable, everything is a special case, detecting statistical replationships does not infer cause and effect

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### Recommendations

Integrate data mining and information visualization

- Allow users to specify what they are seeking
- Recognize that users are situated in a social context
- Respect human responsibility

# **Further Questions**

- Are information visualizations helping with exploratory analysis enough?
- Are they attempting to accomplish the right goals?

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# Task Level

Don't just help "low-level" tasks
 – Find, filter, correlate, etc.

### Facilitate analytical thinking

 Complex decision-making, especially under uncertainty

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- Learning a domain
- Identifying the nature of trends
- Predicting the future

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**More Motivation** 

 Increasing occurrences of situations and areas with large data needing better analysis

- DNA, microarrays
- 9/11 security
- Business intelligence

- ...



**Visual Analytics** 

- A new term for something that is familiar to all of us
- Informal description:
  - Using visual representations to help make decisions
  - Sounds like infovis, no?
  - Let's be more precise...

# History

- 2003-04 Jim Thomas of PNNL, together with colleagues, develops notion of visual analytics
- Holds workshops at PNNL and at InfoVis '04 to help define a research agenda
- Agenda is formalized in book *Illuminating* the Path, shown on next slide

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### **Visual Analytics Definition**

Visual analytics is the science of analytical reasoning facilitated by interactive visual interfaces.

#### People use visual analytics tools and techniques to

- Synthesize information and derive insight from massive, dynamic, ambiguous, and often conflicting data
- Detect the expected and discover the unexpected
- Provide timely, defensible, and understandable assessments
- Communicate assessment effectively for action.



"The beginning of knowledge is the discovery of something we do not understand." ~Frank Herbert (1920 - 1986)

# **Visual Analytics**

- Not really an "area" per se
   More of an "umbrella" notion
- Combines multiple areas or disciplines
- Ultimately about using data to improve our knowledge and help make decisions

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# **Alternate Definition**

- -
- Visual analytics combines automated analysis techniques with interactive visualizations for an effective understanding, reasoning and decision making on the basis of very large and complex data sets



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Keim et al, chapter in Information Visualization: Human-Centered Issues and Perspectives, 2008

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# **InfoVis Comparison**

- Clearly much overlap
- Perhaps fair to say that infovis hasn't always focused on analysis tasks so much and that it doesn't always include advanced data analysis algorithms
  - Not a criticism, just not focus
  - InfoVis has a more narrow scope
  - (Some of us actually do believe that infovis has/should include those topics)

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Academic ContextImage: Context of the second context o

# **Visual Analytics**

- Encompassing, integrated approach to data analysis
  - Use computational algorithms where helpful
  - Use human-directed visual exploration where helpful
  - Not just "Apply A, then apply B" though
  - Integrate the two tightly

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**Domain Roots** 

- Dept. of Homeland Security supported founding VA research
- Area has thus been connected with security, intelligence, law enforcement
- Should be domain-independent, however, as other areas need VA too

- Business, science, biology, legal, etc.

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# **VA-related Research Topics**

- Visualization
  - InfoVis, SciVis, GIS
- Data management
  - Databases, information retrieval, natural language
- Data Analysis
  - Knowledge discovery, data mining, statistics
- Cognitive Science
  - Analytical reasoning, decision-making, perception
- Human-computer interaction
  - User interfaces, design, usability, evaluation

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**Multiple Techniques Contribute to Threat Assessment** 





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# **Vision of the Future**

- PNNL Precision Info Environments (PIE) video
- Emergency response scenario



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# **Application Area**

- Investigative & Intelligence Analysis
  - Gather information from various sources then analyze and reason about what you find and know
  - Analyze situations, understand the particulars, anticipate what may happen



Figure 2.1. Notional model of sensemaking loop for intelligence analysis derived from CTA.

|          |         | Pirolli & Card                      |
|----------|---------|-------------------------------------|
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# **Pain Points**

- Cost structure of scanning and selecting items for further attention
- Analysts' span of attention for evidence and hypotheses

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Stasko, Görg, Liu Information Visualization '08 Görg et al *TVCG*`13

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### Visualization for Investigative Analysis across Document Collections

Law enforcement & intelligence community Fraud (finance, accounting, banking) Academic research Journalism & reporting Consumer research

### "Putting the pieces together"



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## **The Jigsaw Team**

Carsten Görg Zhicheng Liu Youn-ah Kang Jaeyeon Kihm Jaegul Choo Chad Stolper Anand Sainath Sakshi Pratap

and many others

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<image><section-header><section-header><section-header><section-header><complex-block><complex-block>

### **Our Focus**

- Entities within the documents
  - Person, place, organization, phone number, date, license plate, etc.
- Thesis: A story/narrative/plot/threat within the documents will involve a set of entities in coordination



## **Entity Identification**

- Must identify and extract entities from plain text documents
  - Crucial for our work
- Not our main research focus We use tools from others

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### **Sample Document**

Report: 20040510-4\_16 May 14 2004 VANCOUVER, British Columbia - A Canadian immigration panel is considering whether accused environmental saboteur Tre Arrow can apply for refugee status in Canada. Arrow, 30, who is wanted for fire bombing logging and cement trucks in Oregon, asked the Canadian authorities to remain in Canada as a political refugee at a hearing in Vancouver on Tuesday. A key issue will be whether Arrow is affiliated with a terrorist group, which would immediately disqualify him from receiving refugee status in Canada, authorities said. The Immigration and Refugee Board is scheduled to decide by May 31 whether Arrow is affiliated with the Earth Liberation Front, a group the FBI considers a terrorist organization responsible for scores of attacks on property over the past dozen years.

# **Entities Identified**



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# **Sample Document 2**

Title: Proving Columbus was Wrong Abstract: In this work, we show the world is really flat. To do this, we build a bunch of ships. Then we... PI: Amerigo Vespucci Co-PI: Vasco de Gama, Ponce de Leon Organization: Northwest Central Univ. Amount: 123,456 Program Mgr: Ephraim Glinert Division: IIS ProgramElementCode: 2860

# **Entities Already Identified**

Title: Proving Columbus was Wrong Abstract: In this work, we show the world is really flat. To do this, we build a bunch of ships. Then we... PI: Amerigo Vespucci Co-PI: Vasco de Gama, Ponce de Leon Organization: Northwest Central Univ. Amount: 123,456 Program Mgr: Ephraim Glinert Division: IIS ProgramElementCode: 2860

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# Connections

- Entities relate/connect to each other to make a larger "story"
- Connection definition:
  - Two entities are connected if they appear in a document together
  - The more documents they appear in together, the stronger the connection

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### **Input Data Formats**

- Text, pdf, Word, html, Excel
- Jigsaw data file format
   Our own xml
- DB?
  - Go to Excel
  - Go to text, transform to Jigsaw data file

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**Document Import** 





Scraped XML

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#### Jigsaw Datafile Format

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# **Computational Analyses**

- Document summarization
- Document similarity
- Document clustering by content
  - Text or entities
- Sentiment analysis

|           |         | Görg et al<br><i>TVCG</i> `13 |
|-----------|---------|-------------------------------|
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# Demo

- Amazon Samsung TV reviews
- Entities
  - Built-in:
    - Author
    - Rating
  - Extracted from text:

Feature (audio, picture, stand, delivery, ...) Brand (Samsung, Sony, LG, Vizio, ...)

#### Console 20 🛸 Jigsaw <u>File ⊻iews Entities T</u>ools JIGSAW infovis-vast 512 documents Color Legend: Entity author (1017) concept (77) conference (2) 📃 indexterm (1790) types journal (17) 🔲 keyword (1202) 🔲 year (16) Search Entities Documents Workspace: no active workspace

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## **Document View**

|                       |   | 200         |
|-----------------------|---|-------------|
| 💁 Document View       |   |             |
| Edit View Bookmarks   |   |             |
| Only Entities         | 1   | Important   |
| analysis              | an a dadaa 🚽 🧹  |             |
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| inform                | nation information levels   | loadod docc |
|                       | IC LIOT I ITIOVIS Interaction level localization paper research   | ioaueu uocs |
| systems tasks te      | chniques video visual <b>ViSUAliZation</b> visualizations   |             |
| Documents 🔤 📾 🧧       | Summary: Evaluating visual analytics systems for investigative analysis: Deriving   |             |
| △ 1 intovis00-885091  | using principles from a case study Despite the growing number of systems providing<br>visual analytic support for investigative analysis few empirical studies of the potential | Automatic   |
| O infovis01963277     | benefits of such systems have been conducted, particularly controlled, comparative  | Automatic   |
|                       | Source: Visual Analytics Science and Technology 2009 VAST 2009  | summary     |
| 1 infovis051532136    | IEEE Symposium on   | Summary     |
| 1 infovis074376134    | Date: Oct 12, 2009  |             |
| 🛆 0 infovis074376144  |   |             |
| 2 infovis084658127    | Evaluating visual analytics systems for investigative analysis:   |             |
| 0 intovis08-4658139   | berning design principles from a case stady   |             |
| 2 Infovis084658146    | Despite the growing number of systems providing visual  |             |
| 0 infovis05-5296/08   | analytic support for investigative analysis, few empirical studies of   |             |
|                       | controlled, comparative evaluations. Determining how such systems foster  |             |
| 0 vast07-4389013      | insight and sensemaking is important for their continued growth and   |             |
| 0 vast095332596       | study, however. Furthermore, studies that identify how people use such  | Entition    |
| △ 1 vast095333878     | systems and why they benefit (or not) can help inform the design of new   | LIUUES      |
|                       | systems in this area, we conducted an evaluation of the visual analytics  | identified  |
|                       | and we compared its use to three other more traditional methods of  | iuentineu   |
|                       | analysis. Sixteen participants performed a simulated intelligence   |             |
|                       | analysis task under one of the four conditions. Experimental results  |             |
|                       | suggest that Jigsaw assisted participants to analyze the data and   |             |
|                       | used by study participants and how computational support (or the lack   |             |
| Add all               | thereof) influenced the strategies. We then illustrate several  |             |
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## **Document Cluster View**



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## **Calendar View**

Showing connections between entities and dates

| Sealendar View               |                           |         |        |         |          |         |
|------------------------------|---------------------------|---------|--------|---------|----------|---------|
| Edit View Bookmarks Show All | Clear All Elters Granular | kγ      |        |         |          |         |
| Use Doc Date                 | 2004                      | 2005    | 2006   | 2007    | 2008     | 2009    |
| Use Date Entities            |                           | **      | ****** | ••••    | ***      | ••••    |
| Begin 2004 🗘                 | Jan                       |         |        |         |          |         |
| End 2010 🗘                   |                           | •••     | ****** | ****    | •        | ••••    |
| Keyword (5)                  | Feb                       |         |        |         |          |         |
| intelligent agent            |                           |         | ****   | ******  | ••••     |         |
| - agent-based                | Mar                       |         |        |         |          |         |
| graphics                     |                           | ****    | ••••   |         | ****     |         |
| award-instr (0)              | Apr                       |         |        |         |          |         |
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| division (1)                 | May                       |         |        |         |          |         |
| fieldofapplication (0)       |                           | ••••    |        | ••••    |          | ******  |
| organization (5)             | Jun                       |         |        |         |          |         |
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# **Scatterplot View**



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# **EI** Correction



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## **Entity Aliasing**

| List View            |         |        |                      |                               |          |         |       |                      |        |       |         |       |                      |                  |                     | C E       |
|----------------------|---------|--------|----------------------|-------------------------------|----------|---------|-------|----------------------|--------|-------|---------|-------|----------------------|------------------|---------------------|-----------|
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| interaction          |         |        |                      | Stasko 1                      |          |         |       |                      | 1996   |       |         |       |                      | I graphical u    | ser interfac        | ne .      |
| visual analytics     |         |        |                      | Munzner, T                    |          |         |       |                      | 1997   |       |         |       |                      | graphical u      | ser interfac        | res       |
| husiness             |         |        |                      | Ward M.O.                     |          |         |       |                      | 1998   |       |         |       |                      | I gravscale sh   | ading               |           |
| rase study           |         |        |                      | <ul> <li>Wattenher</li> </ul> | n. M.    |         |       |                      | 1999   |       |         |       |                      | I historical tre | nd analysis         |           |
| database             |         |        |                      | Hanrahan.                     | 2.       |         |       |                      | 2000   |       |         |       |                      | Limage proce     | ssing               |           |
| evaluation           |         |        |                      | Rundenstei                    | ner. E.4 | h.      |       |                      | 2001   |       |         |       |                      | Limage visual    | zation              |           |
| granh                |         |        |                      | Shneiderma                    | n.R.     |         |       |                      | 2002   |       |         |       |                      | Limmediate o     | ontext grant        | h         |
| intelligence analy   | rsis    |        |                      | van Harn, F                   |          |         |       |                      | 2003   |       |         |       |                      | indoor rad       | 0                   |           |
| metrics              |         |        |                      | van Wilk, 1                   | 1.       |         |       |                      | 2004   |       |         |       |                      | Linformation     | display             |           |
| sesthetics           |         |        |                      | Camenda                       | P. S.    |         |       |                      | 2005   |       |         |       |                      | Linformation     | mural               |           |
| mimation             |         |        |                      | Heer, 1                       |          |         |       |                      | 2006   |       |         |       |                      | L information    | navigation          |           |
| wareness             |         |        |                      | Ribarsky, W                   |          |         |       |                      | 2007   |       |         |       |                      | I informatio     | n visualizati       | ion       |
| hininformatics       |         |        |                      | Yang, 1                       |          |         |       |                      | 2008   |       |         |       |                      | Linspection t    | echniques           |           |
| brushing             |         |        |                      | Ebert, D.S.                   |          |         |       |                      | 2009   |       |         |       |                      | Linter-attribu   | te visual anal      | lysis     |
| categorical          |         |        |                      | North, C.                     |          |         |       |                      |        |       |         |       | -11                  | Interactive      | systems             |           |
| duster               |         |        |                      | Thomas, 1.                    |          |         |       |                      |        |       |         |       | 4                    | interactive      | visualisatio        | m         |
| cognition            |         |        |                      | Wong, P.C                     |          |         |       |                      |        |       |         |       |                      | Interactive      | Viscolinatio        | 141       |
| collaboration        |         |        |                      | Fekete, J                     | D.       |         |       |                      |        |       |         |       |                      | investigati      | ve Display          |           |
| color                |         |        |                      | Robertson.                    | G.       |         |       |                      |        |       |         |       |                      | investigati      | Remov               | e         |
| data mining          |         |        |                      | Chi, E.H.                     | -        |         |       |                      |        |       |         |       |                      | l investment     | Add to              | Shoeho    |
| document             |         |        |                      | Fisher, D.                    |          |         |       |                      |        |       |         |       |                      | Linvestment      | visi                |           |
| dynamic query        |         |        |                      | Ma. KL.                       |          |         |       |                      |        |       |         |       |                      | Tiosaw sys       | Make A              | Wases     |
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| seographic           |         |        |                      | Weaver, C.                    |          |         |       |                      |        |       |         |       |                      | Liegal citation  | Invest              | Selection |
| peospatial           |         |        |                      | Zhou, M.X.                    |          |         |       |                      |        |       |         |       |                      | I map visualiza  | tion                |           |
| alvah                |         |        |                      | Acrawala, I                   | A.       |         |       |                      |        |       |         |       |                      | Imathematic      | computing           |           |
| hardware             |         |        |                      | Card, S.K.                    |          |         |       |                      |        |       |         |       |                      | I matrix vigual  | zations             |           |
| hierarchy            |         |        |                      | Chuah, M                      | С.       |         |       |                      |        |       |         |       |                      | I medical info   | mation syste        | ems       |
| high-dimensional da  | ata     |        |                      | Daval, U.                     |          |         |       |                      |        |       |         |       |                      | I multi-variate  | temporal ev         | ient se.  |
| nachine learning     |         |        |                      | Firk, S.G.                    |          |         |       |                      |        |       |         |       |                      | I multilevel ca  | Imatrices           |           |
| natrix               |         |        |                      | Foote, H.                     |          |         |       |                      |        |       |         |       |                      | I multilevel vis | ualizations         |           |
| nultiple views       |         |        |                      | Hap, M.C.                     |          |         |       |                      |        |       |         |       |                      | I mutual fund    | portfolios          |           |
| avigation            |         |        |                      | Hauser, H.                    |          |         |       |                      |        |       |         |       |                      | navigation       |                     |           |
| network              |         |        |                      | Hetzler, F.                   |          |         |       |                      |        |       |         |       |                      | I node link da   | grams               |           |
| ominal               |         |        |                      | Keahey, T.                    | ۵.       |         |       |                      |        |       |         |       |                      | Lohiert-orien    | ted program         | mina      |
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| natalial coordinator |         |        |                      | Loo D                         |          |         |       |                      |        |       |         |       |                      | Lontinal anim    | ation               | ~         |

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# Tablet



http://www.cc.gatech.edu/gvu/ii/jigsaw/tutorial



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http://www.cc.gatech.edu/gvu/ii/jigsaw

### **See Examples**



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# **Application Domains**

- Intelligence & law enforcement
  - Police cases
  - Won 2007 VAST Contest
  - Stasko et al, *Information* Visualization `08
- Academic papers, PubMed
  - All InfoVis & VAST papers
  - CHI papers
  - Görg et al, KES '10
- Investigative reporting
- Fraud
  - Finance, accounting, banking
- Grants
  - NSF CISE awards from 2000

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- Topics on the web (medical condition)
  - Autism
  - Consumer reviews – Amazon product reviews, edmunds.com, tripadvisor.com
    - Görg et al, HCIR '10
- Business Intelligence
  - Patents, press releases, corporate agreements, ....
- Emails
  - White House logs
- Software
  - Source code repositories
  - Ruan et al, SoftVis '10

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### **Potential Jigsaw Future Work**

- Collaborative capabilities
- Improved evidence marshalling
- Present/browse investigation history
- Scalability upward
- Web document ingest
- Implement network algorithms
- DB import

Wikipedia & Intellipedia

- Geospatial view
- Better timeline capabilities
- Reliability/uncertainty
- Other types of data
- Active crawling/RSS ingest
- Try it on display wall
- Deployment to real clients

# **Room to Improve**

- What Jigsaw doesn't do so well now
  - The end-part of the Pirolli-Card model
    - Helping the analyst take notes, organize evidence, generate hypotheses, etc. (The Tablet is a first step)
  - Sometimes called "evidence marshalling"

- Others have focused more on that aspect...

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**PARC's Entity Workspace** 

- Tools for rapid ingest of entities from documents
- Can snap together entities into groups
- Can indicate level of interest in objects
- Four main view panels, with zooming UI

Bier, Card & Bodnar VAST '08

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| 80+759-6302 [Faysal Goba]         1         1         1           Faysal Goba         1         1         1         1   |   |               |       |

# **VT's Analyst's Workspace**

- Uses spatial affordances from a large display area for benefit in sensemaking
- Analysts move around and arrange items (documents, entities, search results) to externalize the thinking process
  - Like working with pieces of paper on a conference table, but with computational capabilities

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# **Related Area of Interest**

- Sensemaking
- A general term that has been used in a number of different contexts
  - E.g., How large corporations make decisions
- To me, ultimately about people working with data and information to understand it better

### Sensemaking

Nice definition:

"A motivated , continuous effort to understand connections (which can be among people, places, and events) in order to anticipate their trajectories and act effectively." – Klein, Moon and Hoffman *IEEE Intelligent Systems* '06

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**Alternate Definition** 

"The process of creating situation awareness in situations of uncertainty" – D. Leedom, '01 SM Symp. Report

Situation awareness:

"It's knowing what's going on so you know what to do" – B. McGuinness, quoting an Air Force pilot

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# **Other VA Projects**

 Just a few other nice examples of visual analytics...

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IN-SPIRE<sup>™</sup> Visual Document Analysis A "Thinking Aid" for advanced investigation of unstructured text





### **WireVis**

#### Video







# **Many Others**

 A number of nice examples shown earlier on Graph & Network visualization day

– Perer: Social Action

– etc.

### **Other Courses to Take**

- CSE 6242 (Prof. Chau)
  - Data and Visual Analytics
- CS 8803 Special Topics (Prof. Endert)
  - Visual Data Analysis

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# **Learning Objectives**

• Describe motivation behind visual analytics

- Discuss differences between "statistical" and human-centered data analysis processes, including strengths of each
- Explain visual analytics
  - Define the term
  - List its components
  - Explain the differences between it and information visualization
- Define sensemaking
- · List and describe some visual analytics applications

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# Reading

• Keim et al, '08

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## **Project Timeline**

 Finish up system development this week and next

- Meet TAs/myself
- Prepare video
- Demo (20 minutes) next Thu-Fri 8<sup>th</sup> & 9<sup>th</sup>
   Sign up on t-square
- Video showcase Fri 9<sup>th</sup> 2:50-5:40pm

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# Video Advice

- Use Camtasia
- Process
  - 1. Develop script (rehearse timing)
  - 2. Record script
  - 3. Capture video of demo to script
  - 4. Add effects

### You've seen examples all semester

- **eg**, http://www.cc.gatech.edu/gvu/ii/videos.html Fall 2016 CS 7450 95

### **Video Advice**

< 5 minutes

- Script
  - Introduce problem
  - Describe visualization & system
  - Walk through usage scenario

### Exam

- Evaluating the learning objectives
  - Lectures and reading material
- Short answer questions
  - Draw visualization techniques
  - Explain concepts, +/-, differences, ...
  - Identify technique and systems
  - Analyze and critique visualizations
  - Samples coming tonight or tomorrow morn

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# Upcoming

- Exam
- Evaluation in visualization